

## 2021-22 ANNUAL CSIU PROGRAM STATISTICS

Programs and Services Conducted by the CSIU during  
2021-22

### Administrative Services

- **CENTER FOR SCHOOLS AND COMMUNITIES** — The Center for Schools and Communities (CSC) is committed to improving outcomes for children, youth and families through the provision of high-quality professional learning opportunities, research and evaluation design, and customized consultation. CSC’s international, national and statewide work focuses on building capacity in schools, districts and organizations that reduce academic barriers for disproportionately impacted students and their families. CSC staff have a variety of areas of expertise, including but not limited to family, school and community engagement, bullying prevention, equity, social-emotional learning and English language development.

21ST CENTURY COMMUNITY LEARNING CENTERS — Federal funds provide programs during non-school hours for students in high-poverty and low-performing schools to help meet state and local standards in core academics and offer enrichment activities to complement their regular education. The CSC provided support and technical assistance to 156 grantees through face-to-face and online training, an annual statewide conference, a grantees’ meeting, and provision of resources through emails, website updates and site visits.

BULLYING PREVENTION INITIATIVES — CSC provides ongoing resources and technical supports for the successful implementation of the Olweus Bullying Prevention Program (OBPP) and expanded the previously created Bullying Prevention Toolkit to include an interactive online tool. The middle school bullying prevention toolkit was completed and continues to be actively used by schools. CSS staff assisted Clemson University in rolling out the Community Youth Organization component of OBPP and supported six trainees through the certification process.

AMERICAN RESCUE PLAN/HOMELESS CHILDREN AND YOUTH — The Pennsylvania Department of Education (PDE) administered federal funds through the ARP/HCY Program, allocating \$32 million from July 1, 2021, to September 30, 2024, for LEAs to provide ongoing assistance as a result of the pandemic. CSC provides technical assistance to LEAs in identifying children and youth experiencing homelessness, ensuring that children and youth experiencing homelessness can attend school and participate fully in school activities and providing wraparound services that address the multiple effects of COVID-19 on homeless families. In addition to regular TA, CSC assisted in building and releasing a mobile application, “Finding Your Way in PA,” a resource app for families.

CENTER FOR SAFE SCHOOLS — The Center for Safe Schools is a statewide clearinghouse on school safety and violence prevention for schools and youth service organizations. It provides an interactive website with resources, news and professional development webinars available on-demand and training and technical assistance available to all Pennsylvania schools. Staff responded to requests for assistance from Pennsylvania schools and coordinated trainings for approximately 2,000 individuals.

CENTER FOR THE PROMOTION OF SOCIAL AND EMOTIONAL LEARNING (CPSEL) — CPSEL bridges the gap between research and practice for educators in PreK-12 formal and informal settings through consulting, coaching and training. CPSEL’s network of consultants continues to support the professional development of districts and schools implementing SEL. CPSEL also hosts SEL4PA, a grassroots organization that informs individuals across the state about SEL and how to implement it. SEL4PA is a chapter of the larger organization, SEL4US. CPSEL has also been accepted as a member of the SEL Program Providers Council, associated with CASEL, and has become an active member of the CSIU Social and Emotional Wellness Community of Practice. Membership in these organizations has allowed CPSEL to develop new partnerships and the potential for numerous fee-for-service opportunities.

CHILDREN’S TRUST FUND (CTF) AND STRENGTHENING FAMILIES (SF) — CTF grantees focus on promoting strong families to prevent child abuse and neglect. CSC provides monitoring, technical assistance and professional learning to grantees. Family support staff offered professional development through two family support webinars with

117 participants and CTF Annual Meeting with 27 participants. CSC provided implementation support and technical assistance through 63 quarterly contacts calls, five site visits and 294 responses to contacts with the community-based CTF grantees. CSC facilitated the work of the Strengthening Families Leadership Team (SFLT), meeting quarterly with 64 people. SFLT is a statewide coalition of public and private sector representatives promoting the Strengthening Families Protective Factors Framework, as outlined by the Center for the Study of Social Policy. CSC offered four Family Support webinars with 213 participants, one Strengthening Families Protective Factors Framework workshop with 16 participants, four Parent Cafe Training Institutes Online (one conducted in Spanish) and one Parent Cafe Crossover for a total of 18 teams and 94 participants. Family support staff provided implementation support on 63 occasions with Parent Cafe teams. Eight parent cafe-related courses were held with 80 participants, and four ParentCafé Community of Practice meetings were held with 71 people. A total of 176 people joined one of four online workshops related to family strengthening work. More than 200 people attended a virtual conference, Strengthening Families Conference Ready Set Go!: Innovations for Working with Families, with 16 sessions serving Parents as Teachers, Children's Trust Fund and Strengthening Families constituents.

COMMUNICATIONS AND RESOURCE DEVELOPMENT (COMMRD)—This department manages most communication efforts from the Center for Schools and Communities (CSC) and its affiliated initiatives to public audiences, including more than 40 marketing campaigns, more than 15 websites, more than 15 social media accounts, print and digital design, media relations and crisis communications. In addition, CommRD provides best practices and supports various communications technologies such as Zoom and podcasting. CommRD began transitioning digital marketing (email and social media) to CSC's new customer relations management software, Hubspot, in November 2021. Between November 2021 and July 2022, 643 social media posts were made to 15 CSC-affiliated accounts directly to the accounts and via Hubspot to 7,589 followers, resulting in 28,533 impressions (LinkedIn, Facebook and Instagram only), 778 shares and 1,338 clicks. Between July 2021 and June 2022, three new social media accounts were created. Also, between July 2021 and June 2022, CommRD provided various levels of technical support for 3,894 professional learning meetings and virtual training for 68,638 participants, providing over 5,122 hours of online sessions for CSC. Finally, CommRD conducted media outreach and handled professional photography and real-time social media reporting for the 2022 Afterschool Advocacy Day, which resulted in coverage by PCN, CBS21 and ABC27.

EDUCATING CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS (ECYEH) — This program provides technical assistance, face-to-face and online trainings, site visitation, one annual statewide conference for educators and community-based agencies, monitoring, data collection and program evaluation for eight ECYEH regions in the state.

EDUCATION LEADING TO EMPLOYMENT AND CAREER TRAINING (ELECT) — ELECT offers technical assistance, face-to-face and online training, site visitation, annual statewide grantees' training, technical assistance, data collection and program evaluation for 28 ELECT sites.

ENGLISH LANGUAGE DEVELOPMENT— The English Language Development team at CSC holds expertise in multilingual and multicultural education with a strong emphasis on equitable access and opportunity. On behalf of the Pennsylvania Department of Education's (PDE) English Language Development program and on a consultative basis, CSC instructors provide technical assistance and professional learning opportunities to educators and administrators on a variety of topics, including federal and state policy, educational linguistics, language acquisition, multilingual literacies, teacher collaboration, culturally responsive pedagogy, immigration and equity. CSC also manages the PA statewide translation services and coordinates an annual conference. In addition to the partnership with the PA Department of Education, the year-long *Power of Perspectives* professional learning program, sponsored by the United States Library of Congress, invites educators to engage in sustained opportunities to design curriculum and instruction that focuses on teaching with primary sources within a critical social justice framework.

FISCAL AND OPERATIONS +- Successfully implemented the Customer Relation Management (CRM) tool HubSpot at CSC. HubSpot has three distinct hubs – Marketing Hub, Sales Hub, and Service Hub — that work together. The top six reasons for using HubSpot are 1. Centralize our contact data to build better cohesive relationships with our clients and to reduce duplicative data management. 2. Customize marketing to discover and anticipate our clients' needs. 3. Strategically builds our fee-for-service offerings by identifying hot prospects. 4. Provide centralized management, consistent processes, and reporting capability for technical assistance (TA) and our services. 5. Help clients find answers to basic questions to

free up staff time for higher-level TA. 6. Enhance and streamline the onboarding of staff and clients. We currently have 21,685 contacts in HubSpot. HubSpot helps us better understand our current and future client needs and behaviors to provide targeting marketing. It also raises brand awareness and reinforces our presence in the field. We began the pilot implementation of PheedLoop, event planning software, for large events. CSC used the PheedLoop event planning platform for three fall events: the Refugee Education Summit/Paving the Way Conference for the refugee, foster care and Education for Children and Youth Experiences Homelessness (ECYEH) initiatives; the School Safety Summit presented by the Center for Safe Schools; and the EMPOWER Conference through our PSAYDN initiative.

**FOSTER CARE** — On behalf of the Pennsylvania Department of Education's "Education Stability for Foster Care Youth Initiative," CSC provides training and technical assistance to Pennsylvania's Local Education Agencies (LEAs). Each Pennsylvania LEA has appointed a Point of Contact (POC) to work as an intermediary for foster care students. The LEA and the County Children and Youth Agency work together to create a transportation plan. An annual conference is held jointly with ECYEH to reach homeless liaisons, foster care POCs and PA Department of Human Services staff.

**I CAN PROBLEM SOLVE (ICPS)** — Recognized as a SElect program, the highest recognition given by the Collaborative for Academic Social and Emotional Learning (CASEL), ICPS is an internationally recognized, evidence-based social and emotional learning education program for children ages 4-12, which includes a program for parents, Raising a Thinking Child. Through a partnership with the ICPS program developer Dr. Myrna Shure, CSC provides infrastructure, technical assistance, research, training, coaching and consultation. ICPS is a member of SEL4PA, SEL4US, and SEL Provider Council. In 2021-22, ICPS conducted virtual training, coaching and consultation throughout the United States, Dorset, England and Santiago, Chile; provided technical assistance in 16 states in the U.S., as well as six other countries; and managed a network of international ICPS trainers. The ICPS social media platforms continue to gather new followers. CSC and ICPS launched a new ICPS website, exhibited at state and national conferences, provided multiple professional development workshops, updated Raising a Thinking Child and ICPS training design and delivery and developed a new Raising a Thinking Child mini-series. The second edition of ICPS Preschool/Kindergarten, written by Dr. Myrna Shure, Program Developer, with Stephanie Colvin-Roy, CSC Training and Organizational Development Associate, will be available from ICPS publishers Research Press in the fall of 2022. Strategic partnerships continue with Fundacion San Carlos de Maipo in Santiago, Chile and new partners, Dorset Council Educational Psychologists, in Dorset, England.

**MIGRANT EDUCATION PROGRAM** — In partnership with the Pennsylvania Department of Education, CSC provides training and technical assistance to programs that offer supplemental educational and support services to migratory children and monitor program evaluation assistance for local school districts to improve educational continuity for children of migratory farm workers. MEP collaborates with districts, intermediate units and community agencies to help migratory children meet academic standards by providing programs that sustain and accelerate their progress in school.

**MIGRANT EDUCATION TRACKING SYSTEM SUPPORT** — CSC provides technical support for the statewide system for tracking approximately 4,500 children who are receiving services through the Department of Education's Office of Migrant Education: one state office, four regional sites, nine project areas, 90 recruiters and student support specialists using tablet and laptop computers.

**PANDEMIC ELECTRONIC BENEFIT TRANSFER (P-EBT)** — Food insecurity amongst school-aged children has increased in the United States during the COVID-19 pandemic as families lost access to free or reduced-price school meals due to extended school closures. Congress authorized temporary benefits, referred to as Pandemic Electronic Benefits Transfer (P-EBT), for these families. The USDA has responsibility for P-EBT implementation across the U.S. The Pennsylvania Department of Human Services (DHS) administers P-EBT in collaboration with the Pennsylvania Department of Education (PDE). DHS and PDE asked CSIU-CSC to be the main point of contact for schools to support them with submitting data necessary for DHS to calculate and distribute P-EBT benefits to eligible Pennsylvania children. The P-EBT department at CSC offers technical assistance and training to 800 school nutrition program sponsors. As part of the work for 2021-2022, there were 7,485 TA interactions with schools, 580 statewide webinar attendees and 2,805 LEA files transferred to DHS.

PARENTS AS TEACHERS PENNSYLVANIA STATE OFFICE (PA PAT) — PA PAT supports 55 Parents as Teachers (PAT) affiliate programs, serving 4,800 families with 6,500 children through 62,500 personal visits. PAT is an internationally recognized, evidence-based home visitation program that partners with families during the critical early years of their children's lives. PAT increases parents' engagement with their children's development and learning, prepares the whole family for school, promotes health and wellness, prevents child maltreatment and strengthens parental competence and confidence. PA PAT state office provided 16 model courses with 317 new parent educators and supervisors and a six-part workshop series about PICCOLO and HOVRS, parent-child interaction tools for 50 participants. PA PAT staff provided professional development through four Family Support webinars with 375 participants. PA PAT supported PAT programs through 11 Supervisor Learning, engaging an average of 35 supervisors each month and three learning community sessions with parent educators for an average of 65 participants at each event. The PA PAT Advisory Committee meets three times a year. CSC staff conducted seven site visits, 208 quarterly and new affiliate orientation contacts and provided 726 instances of implementation support. More than 200 people attended the virtual conference, Strengthening Families Conference Ready Set Go!: Innovations for Working with Families, which had 16 sessions serving Parents as Teachers, Children's Trust Fund and Strengthening Families constituents.

PENNSYLVANIA STATEWIDE AFTERSCHOOL/YOUTH DEVELOPMENT NETWORK (PSAYDN) — PSAYDN is one of 50 state networks funded through multiple public and private sources. It is a collaboration of nearly 3,000 state, regional and local partners and members to promote sustainable, high-quality, out-of-school-time youth development programs that included more than 200 PSAYDN events in the past year. Lights On Afterschool Celebrations emphasized the importance of afterschool programs with key stakeholders at 80 events throughout the Commonwealth.

RESEARCH AND EVALUATION (R&E) — R&E provided research design, analysis and reporting services to numerous organizations. Specifically, it developed data collection systems, prepared grant applications, conducted simple and complex quantitative analyses, authorized general and technical reports and assisted with program design. Current projects include the independent evaluation of Early Childhood Comprehensive Systems Health Integration Prenatal-to-Three (ECCS) Program, a \$1.2 million Health and Human Services grant to OCDEL. Other new work includes an independent evaluation of Arcadia University's NSF-funded S-STEM grant and the development of the Parent to Parent of PA evaluation system. Also, R&E continues the development of the Head Start Collaboration Office annual needs assessment and analysis of early childhood mental health data, among other projects.

SCHOOL CLIMATE AND SAFETY ASSESSMENTS — The Center for Safe Schools (CSS) conducts school climate, safety, behavioral and cultural assessments in accordance with Act 44. In 2021-2022, CSS completed fifty behavioral health/climate assessments and conducted eighteen physical security assessments.

STATEWIDE ADOPTION AND PERMANENCY NETWORK (SWAN) HELPLINE — This helpline provides comprehensive information and technical assistance on the state adoption and foster care processes. It assists with matching prospective adoptive families and children; connecting families with post-adoption services; and making referrals to local adoption agencies in partnership with Diakon Lutheran Social Ministries, Inc., Voce Together and the Pennsylvania Department of Human Services. It handled 17,983 calls and 1,862 emails. The helpline also maintains and answers the SWAN Permanency Facebook page.

TECHNOLOGY: HELP DESK SUPPORT, DATABASE, WEB APPLICATION DEVELOPMENT AND NETWORK SUPPORT CUSTOM DATA SYSTEM DEVELOPMENT — This department maintained and performed system improvements for the Direct Care Workers Heroes program database. The database tracks individuals interested in entering healthcare/childcare career pathways. This department also designed and developed additional reports for the Early Childhood Mental Health Consultation (ECMHC) data system, developed by the CSIU for the Office of Child Development and Early Learning (OCDEL) through the PA KEY. It maintains, designs and develops additional data systems for the Maternal, Infant and Early Childhood Home Visiting (MIECHV), an online data collection system developed by the Center for Schools and Communities for the Office of Child Development and Early Learning (OCDEL). Additionally, it maintained, designed and produced reports and features for the Pennsylvania Kindergarten Entry Inventory (KEI), an online data collection system developed by the CSIU for the Office of Child Development and Early Learning (OCDEL).

- **GRANTS AND DEVELOPMENT** — This service provides coordination and writing in the development of grant proposals for public and private funding on behalf of CSIU, the Center for Schools and Communities, and in support of local school districts. It organizes development of grant activities to enhance financial support for region-wide supplemental education, professional development, and training programs, while establishing community, business, and school partnerships to create educational and employment opportunities for staff development and student and client enrichment.

- **HUMAN RESOURCES (HR)**

DIGITAL RECORD RETENTION AND FILE STORAGE — Staff personnel files were scanned and saved to a digital database transitioning away from the traditional paper personnel files. Approximately 700 staff files were digitally converted.

NEW EMPLOYEE ORIENTATION — This full-day program familiarizes new, full-time employees with CSIU programs, internal processes and procedures, and enrollment in employee benefit programs – 73 new staff participated.

2021 PROFESSIONAL LEADERSHIP DAY — Annual professional development program was held virtually this year for full-time and regular part-time staff; program included staff recognition, CSIU Reimagined: “Together We Rise” presentation and Laura van Dernoot Lipsky as the motivational keynote speaker; more than 527 full-time and regular part-time staff attended.

- **OFFICE FOR DISPUTE RESOLUTION (ODR)** — ODR provides the resources for families and educational agencies to resolve educational disputes for children served by the early intervention system, students who are gifted (or thought to be gifted) and students with disabilities (or thought to have disabilities). ODR provides eight distinct services:

CREATING AGREEMENT TRAINING — Conflict resolution skills training program for families and educators.

DUE PROCESS — Administrative support to due process hearing officers and administration of the special education due process hearing system: In the 2021/2022 fiscal year, there were 1,064 requests for a due process hearing.

HEARING OFFICER SETTLEMENT CONFERENCE — When requested and agreed upon by parties, ODR assigns a settlement hearing officer who can assist parties in discussions about how to overcome disagreements that are preventing parties from entering into a settlement agreement.

IEP FACILITATION — When requested and agreed upon by parties, ODR assigns a neutral, trained facilitator to attend an IEP meeting to help team members engage productively in the IEP/GIEP process. In 2021/2022, there were 68 requests for IEP facilitation.

MEDIATION — When requested and agreed upon by parties, ODR assigns a neutral, trained mediator to hold a mediation. During the mediation, the mediator assists the parties in finding common ground and reaching resolution. If parties agree to a resolution, the mediator drafts a mediation agreement. In 2021-22, there were 425 requests for mediation.

RESOLUTION MEETING FACILITATION — When requested and agreed upon by parties, ODR assigns a neutral, trained facilitator to attend a resolution meeting and to help the parties discuss and resolve issues in the due process complaint. In 2021/2022, there were eight requests for resolution meeting facilitation.

SPECIAL EDUCATION CONSULTLINE/FAMILY ENGAGEMENT — This is an information helpline for families and advocates of children with disabilities (or thought to have disabilities) and children who are gifted (or thought to be gifted). Specialists also provide technical assistance to families who are preparing to participate in mediation and/or represent themselves in a due process hearing. In 2021/2022, ConsultLine provided service to 2,509 callers.

STATEWIDE TECHNOLOGY SUPPORT SERVICES — ODR staff provides database reporting to the Bureau of Special Education, Pennsylvania Department of Education. ODR provides high-quality, relevant information to stakeholders on all

aspects of the dispute resolution system. ODR also provides this information in various modalities in an effort to meet the needs of multiple stakeholders.

- **COMMUNICATIONS/PUBLIC RELATIONS OFFICE** — Services provide coordination of media relations with local members of the press, including news releases, media advisories, television and radio stations, and op/ed pieces; preparation for and participation in federal and state advocacy; meetings with local legislators in Washington, D.C. and Harrisburg; design and development of all print and electronic communications, publications, presentations and promotional items for the executive director, board of directors, full- and part-time staff, CSIU programs and school district administrators.

## **Educational Services**

- **ADULT EDUCATION PROGRAM** — Adult Education is authorized by Title II of the Workforce Innovation and Opportunity Act (WIOA). The legislation creates partnerships among the federal government, states and localities to provide adult basic education and English as a Second Language (ESL) instruction to assist adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency. A partner of PA CareerLink<sup>®</sup>, the program assists adults in the IU's 5-county region to attain a high school equivalency credential (by passing the GED<sup>®</sup> or HiSET<sup>®</sup>), acquire digital literacy skills, explore career pathways, and transition into postsecondary education/training or employment that pays family-sustaining wages. ESL classes help immigrants and U.S. citizens who are English language learners to improve their math, reading, writing, speaking and comprehension skills in English. The program offers a US Citizenship preparation class as well. The CSIU Adult Education Program served 217 adults and enrolled 138 learners. Forty-six adults passed 159 GED<sup>®</sup> or HiSET<sup>®</sup> sub-tests. Twenty-eight students received vouchers to pay for tests; the vouchers were purchased through a grant from the Women's Giving Circle, a program of the Community Giving Foundation. Thirty-two adult learners earned their PA Commonwealth Secondary School diploma. Four students gained their US Citizenship.
- **AFTERSCHOOL PROGRAMS** — 21<sup>st</sup> Century Community Learning Centers after-school programming grants, Pathfinders and STEAM3S, include academics, physical fitness, social and emotional learning, drug and alcohol prevention and STEM projects done in-person or via virtual platforms. 380 students were served who attended Benton Area, Central Columbia, Mid-West, Milton Area, Mount Carmel Area, Shamokin Area and Warrior Run school districts.
- **CENTRAL SUSQUEHANNA LPN CAREER CENTER** — The LPN Career Center prepares postsecondary and adult students to enter a career in health care as a Licensed Practical Nurse. Classroom and lab experiences are provided at the LPN Career Center, while clinical experiences are offered at our affiliated health care and community agencies. Historically, program graduates have achieved greater than a 90 percent aggregate first-time pass rate on the NCLEX-PN licensing exam. The program enrolls at least 50 students in a full-time, one-year program each August and at least 25 students in a part-time, two-year program each January, resulting in a student census of around 100 students annually. The program graduated a total of 15 students in December 2021 and 26 students in August 2022.
- **CERTIFIED NURSE AIDE (CNA) APPRENTICESHIP PROGRAM** — Under an “earn and learn” program model, CNAs work their existing jobs while seeking a nationally recognized credential demonstrating their knowledge of advanced practices, plus specialties in geriatrics, dementia and mentoring. Apprentices sharpen their skills through 2,000 hours of supervised on-the-job training plus 150 hours in theory studies. Incremental raises are provided by the employer after every 500 hours of learning over the course of the apprenticeship.
- **CSIU-GEISINGER NURSING ASSISTANT RESIDENCY PROGRAM (NARP)** — NARP provides 48 hours of training to new and incumbent nursing assistants at Geisinger Medical Center. The program trained 1,195 GMC employees since program inception in March 2017.
- **CURRICULUM SERVICES AND PROFESSIONAL DEVELOPMENT**

ACT 48 — Continuing professional education for certificated educators: 177 Act 48 events; 1,620 participants (17 CSIU districts, 2 Career and Vocational/Technical Schools, 1 SusQ-Cyber Charter School, CSC and CSIU programs).

COLLEGE AND CAREER READY — Provide educators with the information, skills, and experiences needed to help students prepare for meaningful engagement in postsecondary education, workforce training, career pathways, and for becoming responsible, involved citizens: 15 CSIU districts, North Central Secure Treatment Unit and non-CSIU districts; 217 participants.

CONSORTIUM PRICING AGREEMENTS — Coalition pricing agreements available to all schools within the CSIU footprint for a variety of educational vendors including, but not limited to, the following: Discovery Education, Vector Safe Schools, PASS for Schools, TEQ OTIS for Educators, Marshall Memos, and Edpuzzle.

CSIU NEXT-DAY DATA — This project provides access to state assessment data within days of initial release. Districts receive a district specific file and access to a regional file. Sharing of this data allows districts to utilize each other as a resource for goal setting, training, visitations, etc.: 17 CSIU districts, 6 non-CSIU districts and 2 intermediate units (includes data for 9 schools).

DATA ANALYSIS (CDT and PVAAS) — Facilitate district requests for training in CDT (Classroom Diagnostic Tool) and support of PVAAS (PA-Value Added Assessment System) – 17 offerings; 228 attendees from 4 CSIU districts and CSIU staff.

EDUCATION TRAINING AND CONSULTATION — Professional development and technical assistance for LEA and CSIU programs; CSIU educational consultants work under a variety of initiatives outlined within both federal (IDEA: reading, autism, inclusive practices, behavior management, assistive technology, assessment and transition planning/coordination) and state initiatives (STEM, CDT, accelerated learning, PVAAS, teacher supervision/evaluation): 3,011 participants; 630 workshops and trainings.

GUEST TEACHER, EDUCATION MAJOR TRAINING, AND CLASSROOM MONITORS TRAINING PROGRAM — This training provides individuals meeting certain education/experience requirements (Bachelor's degree, 60 college credits and currently enrolled in a Pa Educator Preparatory program, three years experience as a paraeducator within a local LEA, or 60 college credits in any subject area) with the training needed to apply for either a PDE or locally issued emergency permit. Eighty new guest teacher/educator majors received emergency permits to work in 17 school districts and CSIU classes and 138 guest teachers were issued permit renewals. A total of 218 type 06 emergency permits were issued at the start of the school year. In addition to the number of emergency teaching permits issued, the CSIU provided 21 local paraeducators with the training needed to apply for the PDE Classroom Monitor permit.

INSTRUCTIONAL COACHING SUPPORT — Organize and facilitate district requests for instructional coaching support: 9 offerings; 23 attendees from CSIU staff, Career and Vocational/Technical School, and other LEAs.

PA CORE STANDARDS — Training modules and resources available to district curriculum coordinators for the purpose of educating professional staff about PA Standards: 17 CSIU districts, 2 Career & Technical Institutes, & North Central Secure Treatment Unit.

PA INSPIRED LEADERSHIP (ACT 45) EVENTS — Leadership for Learning in the Classroom - 1 course, 21 attendees from 4 CSIU districts, 1 Career and Vocational/Technical School and several Non-CSIU districts. NISL course offerings were virtual for the 21/22 school year.

STUDENT COMPETITIONS (STEM & MADCOM) — MADCOM - 21 middle school and high school students from 5 CSIU districts competed in testing students' computer knowledge and application skills. K'Nex Elementary Competition - 29 students from 4 districts; K'Nex Middle School Competition - 17 students from 3 districts. All student competitions were held virtually.

TECHNOLOGY INTEGRATION TRAINING — Training offering “just in time learning” on relevant K-12 educational technology tools to shift instructional practice for increased student engagement and achievement; 8 trainings offered for 6 CSIU districts/Nonpublic schools, CSIU staff, North Central Secure Treatment Unit, area vocational-technical schools and non-CSIU districts; total of 122 participants.

TEXT DEPENDENT ANALYSIS (TDA) — This professional learning opportunity is to develop school and district representatives' expertise in ELA PSSA item type and Text Dependent Analysis (TDA) questions for the purpose of turning around the training in their own school and district. The focus is to provide an understanding of the TDA, including the instructional and curriculum implications of this new item type, to practice scoring student work using TDA Scoring Guidelines, and to develop TDA questions: 4 CSIU districts – 9 participants.

- **DEPARTMENT OF ONLINE LEARNING** — The CSIU's Department of Online Learning supports National Standards for best practices in teaching and learning in flexible environments and online program and course development: 12 local districts and programs, 46 events, and 408 wraparound support consultations. Site visits and outreach include districts, other intermediate units and statewide and national partners to support a 'from the field' perspective on the shift in online learning and flexible instructional models following the pandemic. As a result of this outreach, 11 district educators collaborated on a grant-funded Rural Capacity Teaching and Technology Project to prepare asynchronous professional learning for the 2022-23 SY. Through the creation of micro lesson pathways, the National Standards for Quality Online Teaching (NSQ) were integrated with free instructional technology tools to support classroom pedagogy to build and refine online teaching skills. eToole Virtual Learning, a division of the Department of Online Learning, provides and supports online courseware, technical support and instructional services through a consortium member subscription: 9 eToole Consortium member districts and 2 CSIU programs utilizing eToole Virtual Learning courseware and consultation services. eToole consortium member services include but are not limited to: discounted consortium courseware pricing, local program support, courseware training, professional learning, networking and technical assistance. A total of 26 District Teachers of Record and 1,679 local K-12 full- time and part-time students across the CSIU region received courseware and support services. A total of 81% of the students achieved a score of 70% or better in online courses. Access the Department of Online Learning services at <https://www.csiu.org/DOL> and the eToole Virtual Learning consortium member benefits at <https://www.csiu.org/etoole>. Website traffic for both the department and eToole consortium totaled 3,145 total page views.
- **DIGITAL LITERACY PROGRAM** — The CSIU acquired three, 15-month grants from the PA Department of Labor and Industry to offer free access to computer labs and the internet, as well as individual and group training and technology support, to any adult in the community. Staffed by part-time Digital Literacy Specialists, the computer labs are located in the Bloomsburg Children's Museum; the Innovation Room at the CSIU in Milton; The Miller Center, Lewisburg; and White Deer Commons, a Union County Housing Authority complex in New Columbia. Training was provided in four areas of digital literacy: Digital Foundations, Digital Citizenship, Digital Navigation and Digital Job Seeking. Computer-based testing included two online courses in Schoology and Northstar Digital Literacy training modules. Certificates of completion were awarded to those who demonstrated competency in digital literacy skills. Programs in Columbia and Union county end September 30, 2022; the Northumberland county program will continue until December 31, 2022. By the end of August, 154 adults had received training. Thirty-nine adults who chose to pursue certifications received one or more credentials.
- **DIRECT CARE WORKER HEROES (DCW HEROES)** — A PA Department of Labor and Industry direct care worker training grant designed to improve the quality of care provided by direct care workers while creating opportunities for them to build new careers and earn family-sustaining wages: 636 enrolled; 1,164 training completions; 773 industry-recognized credentials earned; and a \$6.92 average wage increase earned.
- **DRIVER EDUCATION** — Instruction for students in CSIU school districts that includes an online 30-Hour Theory course and Behind-the-Wheel training (6 hours). Behind-the-Wheel Instruction: 221 students; Online 30- Hour Theory Course: 156 students.
- **HISET® TESTING** — The CSIU is a certified HiSET® test administration program. The HiSET® is one of two high school equivalency exams accepted by the PA Department of Education to earn a secondary school diploma. Paper-based testing is offered at sites in Bloomsburg, Lewisburg, and Sunbury, as well as in regional county prisons as needed.
- **MENTAL HEALTH AND RESILIENCY COMMUNITY OF PRACTICE (MHRCoP)** — The MHRCoP is a group of individuals representing a wide range of agencies with the common mission of helping schools and early childhood education providers enhance the mental health and resiliency of PK-12 youth within the CSIU region. This CoP meets monthly to review regional initiatives, grants, mandates and resources. Members of the CoP support area districts and their



communities in the following areas: crisis training and response teams, suicide prevention and response, trauma-informed school models, MTSS systems of support for mental health, social and emotional learning professional development and support.

- **MIGRANT EDUCATION PROGRAMS** — The Migrant Education Program (MEP) is authorized under Part C of Title I of the ESEA of 1965, as amended by ESSA. The goal of the CSIU MEP is to ensure that all migrant students reach challenging academic standards and graduate with a high school diploma (or complete a GED) that prepares them for responsible citizenship, further learning and productive employment. Services include supplemental support through summer and school-year campus and home-based programs for children of seasonal and temporary migrant workers in 27 counties in Pennsylvania. Services to students ages 3 to 21 include student advocacy, supplemental instruction, summer program, home visits, afterschool programs, service learning programs and credit recovery or reconnection for secondary students - 485 students served.
- **NONPUBLIC SCHOOL SERVICES** — Math, reading, social/emotional learning services, speech screening and therapy, and psychological assessments for students in participating nonpublic schools: remedial math support 144; remedial reading support 193; speech and language services 420; social/emotional learning services 20; and psychological assessments 7.
- **NORTH CENTRAL SECURE TREATMENT UNIT (NCSTU) – CSIU CORRECTIONS EDUCATION** — Located in Danville, NCSTU provides comprehensive educational services for adjudicated male and female youth assigned to this facility. The four CSIU school programs at NCSTU are operated in three buildings on the grounds of the Danville State Hospital and have a capacity to serve 120 students (approximately 60 boys in two schools and the capacity for 60 girls in two schools). Each school is operated in a general secure environment and has a staff of highly qualified teachers who offer academic instruction in English, Math, Science and Social Studies, as well as Vocational/Industrial Arts electives and Health/Physical Education. Boys in our Admission Schools can obtain a full Welding Certification. The schools provide a secondary curriculum that meets the PDE Core Academic Standards. Our students range in ages from 14-20. Due to the differences in ability, achievement and attainment, and in light of the limited role juvenile corrections education has in a student's comprehensive formal education, the school programs are adapted in accordance with age, development and individual needs based on initial assessments using the GAIN (General Assessment for Instructional Need) and prior student educational records. The school's programs allow students to obtain credit toward graduation or to earn a high school diploma in accordance with PDE Chapter 4 regulations or obtain a GED while at NCSTU. A total of 140 students were served.
- **NURSE AIDE TRAINING AND COMPETENCY EVALUATION PROGRAM (NATCEP)** — Approved by the Pennsylvania Department of Education (PDE), the NATCEP prepares nurse aide students to enter a career in health care as Certified Nurse Aides. Classroom, lab and clinical experiences are conducted in regional long-term-care facilities. The first class began in June of 2022 at the Emmanuel Center for Nursing with seven students.
- **PENNSYLVANIA REGIONAL MEDIA AND DESIGN COMPETITIONS (COMPUTER FAIRS)** — Virtual competitions to test computer knowledge and application skills of high school and middle school students in the CSIU region: 24 Math - 49 students from 6 districts; Media and Design - 9 students from 4 districts.
- **SPECIAL EDUCATION AND EARLY CHILDHOOD SERVICES**

**ALTERNATIVE PLACEMENT** — Five education programs that provide small group instruction, counseling and therapeutic services for students in grades 1-12 who are placed in partial hospitalization, day treatment, and residential treatment programs: 138 students.

**EARLY INTERVENTION PRESCHOOL PROGRAM** — Child-find services, evaluations, classroom-based, center-based and home instruction programs inclusive of the following services: specialized instruction, speech and language therapy, occupational therapy, and physical therapy; provided for children three years old to school-age who meet state eligibility criteria for special needs: 1,050 students identified and served within the program.

INCARCERATED YOUTH — Instruction for incarcerated high school students at five county jails: 9 students served, 34 students interviewed, and 1 student received a high school diploma or Commonwealth Secondary Diploma.

NORTHUMBERLAND AREA EARLY HEAD START PROGRAM — Early Head Start is a free, comprehensive child development program serving income eligible expectant mothers, infants and toddlers (0-36 months). The home-based program emphasizes parent involvement, encouraging the physical, cognitive, social and emotional development of infants and toddlers. Caregivers develop and receive assistance reaching personal goals including self-sufficiency and continued education: 102 prenatal mothers and children served.

NORTHUMBERLAND AREA HEAD START PROGRAM — Head Start is a free program offering high-quality, center-based preschool to income eligible children, ages three to five, in Northumberland County. Head Start offers economically disadvantaged children a variety of experiences with the goal of school readiness by kindergarten: 206 children served.

PRE-K COUNTS — Instruction for disadvantaged preschool children in classrooms in Berwick Area, Central Columbia, Line Mountain, Millville Area, Milton Area, Shikellamy, Southern Columbia Area, and Warrior Run school districts.

SOCIAL WORKER SUPPORT SERVICES — Itinerant social worker support for children needing emotional support; staff work with families and teachers to foster emotional growth: 51 students.

SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS — Support programs for children with special needs: 837 students.

Autistic Support: 96	Life Skills Support: 85
Blind/Visually Impaired Support: 72	Multi-Disabilities Support: 10
Deaf/Hearing Impaired Support: 84	Residential Treatment Facilities: 138
Emotional Support: 52	Speech/Language Support: 264
Geisinger Hospital Program: 35	
Institutionalized Children/Danville State Hospital: 1	

SPECIAL PROJECT: DATA QUALITY INITIATIVES — Plan and coordinate monthly data-quality video conferences and data-governance activities for LEAs statewide; plan and present at the Department of Education's statewide Data Summit; provide consultation and advice to CSIU LEAs regarding PIMS changes and submissions; coordinate regional LEA staff participation in the statewide data quality curriculum.

STUDENT TRANSPORTATION — Transportation of students in special education, early intervention, Head Start, Early Head Start, Migrant Education Summer program and extended school year: 258 children.

WORK FOUNDATIONS + — Full- and part-time vocational training or work placement for secondary level students: 75 students served.

- **TEEN PARENTING PROGRAM (ELECT)** — The ELECT (Education Leading to Employment and Career Training) program assists pregnant or parenting students (mothers and fathers) under the age of 22, who are working toward a high school diploma or GED completion. While the primary goal of ELECT is drop-out prevention through reduction or elimination of presenting barriers through intensive case management, students also receive parenting and child development education; career and job readiness education and assistance with goal setting; health education; and both one-on-one and group formatted activities. The program served a total of 75 students with an 83 percent graduation rate for eligible seniors, an overall participant retention rate of 87% and overall school attendance rate of 75%.
- **TITLE ONE CONSORTIUM** — Financial management, technical assistance and implementation of reading and math programs: 9 districts; 18 agreements with nonpublic schools.
- **WATCH (Work Attributes Toward Careers in Health) PROJECT** — Collaborative effort among partners in 11 counties to provide income eligible adults with the academic and social services support that will enable them to enter and

advance in self-sufficient, high-demand healthcare careers. The eleven-year grant ended December 2021. In total: 1,344 enrolled; 1,198 completed a healthcare occupational/vocational training program; 1,036 became employed in the healthcare sector; average wage in healthcare occupation \$15.43.

- **YES TO THE FUTURE (Your Employment Services)** — YES to the Future helps young adults, ages 16-24 and not currently enrolled in high school, to prepare for and succeed in education, training and employment. Caring and committed Career Counselors provide participants with intensive case management using a family-centered, strength-based approach. Program services include, but are not limited to, career exploration, paid internships, job shadowing, supportive services, leadership development, mentoring, financial literacy, and employability skill development. YES serves young adults in Centre, Clinton, Columbia, Lycoming, Mifflin, Montour, Northumberland, Snyder and Union counties. Served a total of 349 young adults.

### **Financial Services**

- **CENTRAL SUSQUEHANNA REGION SCHOOL EMPLOYEES' HEALTH AND WELFARE TRUST (CS TRUST)** — Self-insurance program for health, dental, vision and life insurance benefits. Participants include: CSIU, 13 CSIU-region school districts, 3 career and technical centers, 1 charter school, and 3 other districts.

### **Marketplace Services**

- **COMPUTER SOFTWARE AND SERVICES** — Administrative software applications (payroll, grading, inventory, etc.) and related training and support services: 240 school districts, 8 IUs, 45 career and technical centers, 14 charter schools, 1 agency.
- **KEYSTONE PURCHASING NETWORK (KPN)** — Since January 2010, all bids have been solicited under KPN, including Association of Educational Purchasing Agencies (AEPA) bids, KPN's national bids, line-item bids, and fuel oil bids. Current membership of 2,547 agencies covers 48 states and Washington, D.C. and includes school districts, career and technical centers, colleges and universities, IUs, nonpublic schools, charter schools, libraries, preschools, municipal governments and authorities, and other eligible nonprofits.  
Current contracts include:  
KPN National Bids: furniture, flooring, carpet and hard surfaces, janitorial equipment and supplies, kitchen equipment, plastic partitions and lockers, portable and modular buildings, synthetic turf, outdoor athletic surfaces, commercial cleaning equipment, athletic facility and parking lot lighting, grandstand and stadium seating, loose and installed athletic equipment, park and playground equipment and playground safety surfaces, interactive whiteboards, street sweepers, document management, lighting and LED solutions, security door hardware, security cameras, window security film, trip hazard removal, musical instruments, prefabricated shade structures and gazebos, security and risk assessments, and permanent marker whiteboard surfaces.  
Line-Item Bids: copy paper and art, athletic, cafeteria, computer, custodial, and general supplies. Fuel oil, gasoline, and diesel fuel (PA members only).  
Job Order Contracting Services (ezIOC system): large and small construction project related services (PA members only).  
AEPA Regional Bids: classroom, office and art supplies, maintenance and industrial supplies, office, classroom, library and shop furniture, facilities management software, lawn and groundskeeping equipment, athletic and marquee signage, roofing and related services, sports flooring, digital resources, multifunctional copiers/printers and 3-D printers, sports field supplies, HVAC and mechanical products, event seating and staging solutions, career and technical education products, institutional kitchen equipment, and vehicles.
- **KINDERGARTEN ENTRY INVENTORY (KEI)** — software application design and related training and support services for: 138 Lead Agencies (School Districts/Cyber Schools) with data collection from 429 buildings, 6,616 classrooms, and 2,521 teachers covering 130,570 students since 2014.
- **OCDEL SUPPORT SERVICES (OSS)** — training and support in the use of the PELICAN early intervention data reporting system for the Department of Public Welfare's Office of Child Development and Early Learning (OCDEL). This includes 48 Mental Health/Mental Retardation offices, 29 IUs and Mutually Agreed Upon Written Arrangements

(MAWAs), statewide Early Intervention Technical Assistance (EITA) staff, 2 regional divisions, and 1 central OCDEL office. Staff designed, developed, and supports the following database programs for use by various OCDEL programs throughout the state: Early Intervention Verification Tool, Maternal, Infant and Early Childhood Home Visiting, and Early Childhood Mental Health Consultation.

- **PENNSYLVANIA (PA) TRUST** — Cooperative purchase of catastrophic medical claim insurance, prescription drug program, general consulting services, employee benefit legal services, preferred provider medical and dental discount programs, compliance assistance with federal and state regulatory issues (HIPAA, COBRA, Medicare Part D, GASB 75, OPEB, healthcare reform), statewide contract for insurance company retention fees, and financial record-keeping software package: 10 member school-employee benefit trusts, representing 92 school entities and 27,134 employees.
- **PEPPM** — A national technology cooperative purchasing program that provides bid-protected products under contracts awarded to vendors through a competitive, sealed bid process. Agencies that used the program this past fiscal year: 651 school districts, 23 IUs, 61 private, parochial and charter schools, 18 state libraries, 64 colleges and universities, 41 vo-tech schools, 25 other state-approved schools and agencies and 298 governmental entities.
- **SCVIEW DOCUMENT MANAGEMENT SOFTWARE AND SERVICES** — Electronic forms building software and related training and support services: 21 school districts, 3 IUs, 2 career and technical centers, 1 charter school.
- **SOFTWARE APPLICATIONS TRAINING** — Training client staff to use financial, tax and student software applications for the PA K–12 market: 270 training webinars with 4,198 participants, plus many individualized training at client sites.
- **SPECIAL PROJECTS**

E-RATE CONSULTATION SERVICES/SUPPORT — 14 CSIU member districts, 22 Non-CSIU districts, 14 SusQ-Net districts, 3 career and technical centers, 1 agency and 11 libraries.

PENNSYLVANIA INFORMATION MANAGEMENT SYSTEM (PIMS) APPLICATION AND DATA-ANALYSIS SUPPORT CALL CENTER — Application and data support for schools submitting data to the statewide student longitudinal data system: 19,948 total calls including 3,498 self-service help requests from more than 800 school districts, IUs, career and technical centers, charter schools, approved private schools, and institutions of higher education.

- **TECHNICAL SUPPORT** — Technical support for various special education, early childhood, corrections education, nonpublic and alternative education field staff: approximately 400 teachers, home and school visitors, supervisors and support staff. Additional IU wide desktop support and data center management. Assesses local and statewide school district technology needs and develops consortium pricing and purchases of hardware and software for districts. Resolute Guard and Cloudflare statewide reselling arrangements.