2012-13 ANNUAL CSIU PROGRAM STATISTICS

The CSIU conducted the following programs and services during 2012-13.

Executive/Administrative Office

- **CURRICULUM SERVICES AND PROFESSIONAL DEVELOPMENT**

  - ACT 48—Continuing professional education for certificated educators: 43 Act 48 events; 1,115 participants (1,070 from 17 CSIU districts, 3 career and technical centers and SusQ-Cyber Charter School).

  - CLASSROOM DIAGNOSTIC TOOL (CDT)—Introduction and Next Steps is designed to build capacity in districts for the administration, management and facilitation of the assessment tool: 15 districts, 1 career and technical center, SusQ-Cyber Charter School: 79 participants.

  - COMPREHENSIVE PLANNING—Assistance and support throughout the Comprehensive Planning process is provided to districts; during the process, updates from PDE are communicated to districts actively involved in developing their plan; flow chart reminders are communicated to districts and schools for the purpose of meeting identified deadlines: 12 districts, CSIU.

  - CURRICULUM MAPPING—Technical assistance and support in the use of the Standards Aligned System (SAS) Portal Curriculum Mapping tool: 1 district.

  - EDUCATOR EXCELLENCE PROJECT—Training and support with the implementation of the new teacher and principal evaluation tools: 16 districts.

  - INQUIRY INTO SCIENCE—Partnership with Susquehanna University, BLaST IU, 12 school districts, and 2 nonpublic schools targeting science instruction in grades 6-12: 28 teachers.

  - KEYSTONES OF THE FEDERAL UNION—History teachers work with primary documents to increase students' literacy and content skills: 24 teachers from 7 CSIU districts.

  - PA COMMON CORE—Training modules and resources available to district curriculum coordinators for the purpose of educating the professional staff about PA Common Core: 17 districts, 3 career and technical centers, SusQ-Cyber Charter School.

  - PA COMMON CORE TRANSITION—Technical support and guidance to districts in the process of making the transition from PA Academic Standards to PA Common Core: 17 districts, 3 career and technical centers, SusQ-Cyber Charter School.

  - PA STANDARDS ALIGNED SYSTEM (SAS PORTAL)—Technical assistance, training and guidance in the use of the various resources available through the SAS Portal: 17 districts, 1 career and technical center, SusQ-Cyber Charter School.

  - PIL (PA INSPIRED LEADERS) EVENTS—PIL Course 4: Driving for Results: 15 participants from 10 CSIU districts.

  - POWER TEACHING—An instructional framework that links PA Common Core and school curricula to research-proven instructional strategies and resources promoting student engagement and rigor; working together, students improve their understanding of mathematical concepts: 3 districts.

  - PROJECT BASED ASSESSMENT—Coordinate and oversee districts' involvement in piloting the Keystone Exam Project Based Assessments: 16 districts.

  - PVAAS (PA VALUE-ADDED ASSESSMENT SYSTEM)—Overview of PVAAS reporting specific to targeted grade levels and subject areas; assessment of school effectiveness and review of school programs to determine if they are meeting the needs of all students: 16 districts, 1 career and technical center, SusQ-Cyber Charter School.

- ⬥ RESPONSE TO INTERVENTION AND INSTRUCTION (RTII)—Training and technical support to districts and schools of the region with the implementation of RtII: 6 districts.

- ⬥ SCHOOL LEVEL IMPROVEMENT PLANNING—Assistance and support to identified schools required by PDE to develop an improvement plan for meeting adequately yearly progress targets: 3 districts, 1 career and technical center, SusQ-Cyber Charter School.

- ⬥ SCIENCE TECHNOLOGY ENGINEERING MATH (MATH)—Partner with the Central Pennsylvania Regional STEM organization and the Science Research Center of St. Francis University for supporting STEM initiatives of the regions' districts.

- **OFFICE FOR DISPUTE RESOLUTION (ODR)**—Resolution of special education disputes through a variety of methods, both federally mandated and voluntary processes. ODR provides seven distinct services:

  - ⬥ CREATING AGREEMENT TRAINING—Conflict resolution skills training program for parents and educators.

  - ⬥ SPECIAL EDUCATION CONSULTLINE—Information helpline for parents and advocates of children with disabilities who have questions or concerns about the education of a school-aged child. ConsultLine specialists answer questions and provide information about special education, gifted education and Section 504 of the Rehabilitation Act of 1973. A bilingual specialist is available to serve Spanish-speaking callers.

  - ⬥ IEP FACILITATION—Voluntary process that can be utilized when all parties to an IEP meeting agree that the presence of a neutral third party would help facilitate communication and the successful drafting of the student's IEP.

  - ⬥ FACILITATED RESOLUTION MEETINGS—When parties have difficulty reaching agreement at a resolution meeting, ODR offers neutral facilitators, which may yield to a more effective and successful meeting. A resolution meeting gives the parents and the school a chance to work together to avoid a due process hearing.

  - ⬥ EVALUATIVE CONCILIATION CONFERENCE (ECC)—A consultant, who is experienced in special education law and due process, offers a confidential risk assessment of the issues in a dispute and helps to facilitate settlement discussions between the parties. A variety of information is available on the ODR website regarding ECC, including a fact sheet, brochure, FAQ, and request form.

  - ⬥ MEDIATION—Voluntary and confidential alternative to a formal due process hearing.

  - ⬥ DUE PROCESS—Parents or educational agencies may resolve educational disputes through a mechanism called due process, which differs from other dispute resolution opportunities in that a Hearing Officer decides the dispute for the parties.

  - ⬥ STATEWIDE TECHNOLOGY SUPPORT SERVICES—Technical support in computer software, hardware, telecommunications, local/wide area networks, the Internet and database reporting for the components of the statewide Pennsylvania Training and Technical Assistance Network (PaTTAN), the Bureau of Special Education and other PDE bureaus.

ODR provides high-quality, relevant information to stakeholders on all aspects of the dispute resolution system. ODR also provides this information in various modalities, in an effort to meet the needs of multiple stakeholders.

- ⬥ ODR prepared a *Parent Guide to Due Process*, and updated the *Special Education Dispute Resolution Manual*, which are both available to constituents in English and Spanish.

- ⬥ ODR prepared a *Parent Guide to Understanding Gifted Special Education Due Process Hearings* and a *Parent Guide for Understanding Special Education Due Process Hearings in Early Intervention for Infants and Toddlers*, both of which will be available in English and Spanish.

- **PUBLIC RELATIONS OFFICE**—Coordination of media relations with local members of the press, including 63 news releases, 3 public service announcements broadcast across 7 radio stations and 5 newspapers, 6 responses to media inquiries that resulted in 8 positive articles, script writing for use in 2 radio markets and 4 promotional videos, and 12 media advisories that resulted in positive coverage of 6 CSIU events; development of publications and presentations for the executive director, board of directors, full- and part-time staff, 24 CSIU programs and 7 school districts; execution of the release of 2 new communications vehicles – the Text Message Alert System, to which 82 staff have registered to receive emergency announcements, and the CSIU Facebook Page, which had a reach of nearly 200 individuals each week after the first two months; creation, distribution, collection and analysis of 2 separate surveys with 14 distinct stakeholders; assistance with the coordination of a joint legislative roundtable meeting with superintendents, 1 state senator, 2 state representatives and 1 legislative aide; development of updated corporate identity pieces in a more cost-effective format; collection of daily newspaper clippings related to education and distribution to administrators, managers and board members; coordination of the annual and monthly staff recognition nomination and selection processes; production of advertisements that appeared in 2 publications, 2 newspapers and 1 monthly newspaper special insert; and development of copy and graphics for the organization's external and internal websites.

Center for Schools and Communities

Center for Schools and Communities (CSC) provides services statewide and is committed to improving outcomes for children and families through training, technical assistance, program evaluation, research and resource development. The Center's work focuses on prevention and intervention initiatives operated by schools, organizations and agencies serving children, youth and families.

- **21ST CENTURY COMMUNITY LEARNING CENTERS**—Federal funds provide programs during non-school hours for students in high-poverty and low-performing schools to help meet state and local standards in core academics, and to offer enrichment activities to complement their regular education. The Center offered support and technical assistance to 177 grantees through both face-to-face and online trainings, statewide conferences and meetings, site and monitoring visits, as well as quarterly statewide advisory board meetings.

- **ALTERNATIVE EDUCATION**—In partnership with the PA Department of Education (PDE), the Center provides professional development for Alternative Education for Disruptive Youth programs and conducts monitoring visits to alternative education programs to ensure compliance with state standards.

- **BULLYING PREVENTION NETWORK**—Coordination of the PA Bullying Prevention Network, a cadre of 160 Olweus Bullying Prevention Program trainers across the state; professional development and resource distribution to trainers.

- **CENTER FOR SAFE SCHOOLS**—A statewide clearinghouse on school safety and violence prevention for schools and youth service organizations; interactive website with resources, news and professional development webinars available on-demand; training and technical assistance available to all PA schools. Staff responded to 4,500 requests for assistance from PA schools; coordinated 146 trainings; and trained approximately 6,640 individuals.

- **CHILDREN'S TRUST FUND AND STRENGTHENING FAMILIES**—Training and technical assistance to 28 community based programs focused on child abuse and neglect prevention; facilitation of the Strengthening Families Leadership Team, a statewide coalition of public and private sector representatives concerned with promoting the Strengthening Families Protective Factors Framework as outlined by the Center for the Study of Social Policy. This framework focuses on promoting the development of protective factors such as social connections, knowledge of child development and parenting, resiliency in families, and social and emotional competence of children.

- **COMMUNICATIONS AND RESOURCE DEVELOPMENT**—Design and production for more than 300 print and web resources for all CSC initiatives; design and maintenance of over 20 websites; public and media relations workmanship; execution of branding and publishing standards; management for 60+ digital learning sessions and webinars annually with thousands of participants.

- **COMMUNITIES FOR DRUG-FREE LIVING**—Funded by the PA Department of Military and Veteran Affairs; research and curriculum development for three student programs (K-4, 5-8 and 9-12) concerning positive choices and protective factors; curriculum will be used to create three video assembly programs to be delivered by the PA National Guard (project completed December 31, 2012).

- **DIRECT CERTIFICATION (DC)**—A process that matches state Department of Public Welfare recipient lists against local education agency (LEA) enrollment lists to provide free school lunch to eligible students without need for parents to complete an application; funded by PDE via the U.S. Department of Agriculture; twelve Direct Certification Regional Summits were attended by 610 participants representing 387 LEAs. Technology Improvement Awards were sent to 28 LEAs to purchase computers, software, internet service and supplies with the aim to improve direct certification processes.

- **EDUCATION LEADING TO EMPLOYMENT AND CAREER TRAINING (ELECT)**—Technical assistance, face to face and online trainings, site visitation, annual statewide grantees' training, monitoring and program evaluation for 29 ELECT sites.

- **EMERGENCY RESPONSE AND CRISIS MANAGEMENT TRAINING PROJECT**—Technical assistance and training for schools in developing and implementing effective emergency response policies and procedures; eight all-hazard plans were reviewed to ensure adherence to state and federal statutes and guidelines; professional development opportunities delivered to address all aspects of emergency response and crisis management.

- **ENGLISH AS A SECOND LANGUAGE (ESL)**—In partnership with PDE, staff provide professional development and technical assistance to strengthen ESL instructional content and programming through the use of classroom strategies, best practice materials and instructional resources. This information is offered to educators, administrators and program support staff through online and regional face-to-face trainings, video conferences and through the distribution of web-based and print resources.

- **GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP)**—Serving 276 11th-grade students at Harrisburg School District to increase the number of low-income students who are prepared to enter and succeed in postsecondary education; includes in-class math tutoring, individual college/career and academic counseling, PSAT preparation courses, workshops for parents, and professional development/ongoing support for math teachers in partnership with the State System of Higher Education.

- **IMPROVING PRACTICE THROUGH TEACHER ACTION RESEARCH (IPTAR)**—Evaluation services for Penn State University, Harrisburg; review and revision of course evaluation and data collection instruments.

- **INTERNET SAFETY: PROTECTING KIDS ONLINE**—Certification of 55 law enforcement personnel through train-the-trainer sessions in collaboration with PA Commission on Crime and Delinquency and PA State Police: law enforcement personnel instructed 680 parents and 4,670 students on digital citizenship and tips to protect children while they are online.

- **MID-ATLANTIC EQUITY CENTER**—Multi-state effort to increase awareness, provide training and support to schools to address equity issues, including civil rights issues, protected-class bullying and harassment; disparate impact and racial and intergroup tension; partnership with Mid-Atlantic Equity Consortium funded through the U.S. Department of Education.

- **MIGRANT EDUCATION PROGRAM**—In partnership with PDE, Center staff provide training and technical assistance to programs that offer supplemental educational and support services to migratory children; monitoring and program evaluation assistance to local school districts to improve educational continuity for children of migratory farm workers; collaboration with districts, intermediate units and community agencies to help migratory children meet academic standards by providing programs that sustain and accelerate their progress in school.

- **MISSION HOMEFRONT**—Awareness, training and support to schools to address the needs of children and families affected by military deployment as it relates to academic achievement; partnership with PDE and PA National Guard.

- **NOVO FOUNDATION**—Awareness, training and technical assistance to enhance Social Emotional Learning services in large districts throughout the United States. A partnership with Baltimore City Public School District has been formed to implement *I Can Problem Solve* district wide in all Pre-K classrooms.

- **PA CARES (CREATING AN ATMOSPHERE OF RESPECT AND ENVIRONMENT FOR SUCCESS)**— An initiative to expand the availability of bullying prevention training, technical assistance and resources to PA schools: approximately 300 schools implemented the Olweus Bullying Prevention Program; network of trainers expanded to 160 members; online professional development resources developed through the Readiness Series on school climate/violence prevention; increased technical assistance resources for both trainers and PA CARES grantees; funded by Highmark Foundation.

- **PA'S EDUCATION FOR CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS PROGRAM**— Technical assistance, resource distribution, training, monitoring and data collection support for the eight service regions of the state in partnership with PDE. One annual statewide conference was held for over 240 participants.

- **PA PARENT INFORMATION AND RESOURCE CENTER (PA PIRC)**—Support for parents, schools and communities to increase parents' engagement with their children's learning and academic achievement: Staff facilitated nine presentations at local, regional and statewide venues; intensive technical assistance with ten schools implementing Solid Foundation School Community Councils; one Family Friendly Walk Through, a consultation for schools to measure the school community environment with focus on family engagement, communication methods and messages.

- **PARENTS AS TEACHERS (PAT) PA STATE OFFICE**—Internationally recognized, evidence-based home visitation program that works with families during the critical early years of their children's lives: 22 trainings in the PAT model for 690 participants; 16 site visits, technical assistance, supports and trainings. Children's Trust Fund grantees and local private programs serving 8,340 families and 10,800 children; and developed a monthly news brief publication reaching 1,190 people each month and monthly webinars focused on high quality implementation of PAT which reached 490 people.

- **PA STATEWIDE AFTERSCHOOL/YOUTH DEVELOPMENT NETWORK (PSAYDN)**—One of 42 state Networks funded through multiple public and private sources; collaboration of nearly 2,000 state, regional and local partners to promote sustainable, high-quality, out-of-school-time youth development programs. Lights On Afterschool Celebrations emphasized importance of afterschool programs with key stakeholders in 445 events throughout the Commonwealth.

- **PA SCHOOL SECURITY PERSONNEL INSTITUTES**—The Center for Safe Schools coordinated 29 Basic Institutes and one Advanced Institute for Pennsylvania school security officers, school police officers and school resources officers; 650 officers completed four-day, intensive institutes focusing on functioning as a security officer in the school setting, working effectively with students, and school safety and emergency planning. An additional 13 officers completed the Advanced Institute Pilot, a two-day residential institute focusing on enhancing officers' knowledge of school law, student rights and

student mental health issues; providing officers with specific guidance to manage emergencies in the school setting; and facilitating an in-depth discussion on current issues in school safety.

- **RESEARCH AND EVALUATION GROUP**—The Research and Evaluation Group provided technical, analytic and reporting services developing data collection systems, preparing grant applications, conducting simple and complex quantitative analyses, authoring general and technical reports, and assisting with program design. Coordinated data collection for 400 schools for the PA CARES initiative, monitored data collection for all ELECT sites statewide and developed two Research Briefs.

- **RESTITUTION IN PA TASK FORCE**—Convenes high-level stakeholders from state, county and local jurisdictions to examine the current state of victim restitution to provide recommendations for improvement to the Governor, PA Legislature and PA Supreme Court, funded by the PA Office of the Victim Advocate (Project completed December 30, 2012).

- **SAFE KIDS PENNSYLVANIA**—Statewide clearinghouse on childhood injury prevention for parents/ caregivers, educators, legislators and community organizations; technical assistance and trainings for 45 local affiliates and injury prevention advocates; annual childhood injury prevention conference in collaboration with PA Department of Health and Safe Kids Worldwide.

- **SCHOOL CLIMATE AND SAFETY ASSESSMENTS**—Cadre of PA School Climate and Safety Assessors available to conduct school climate, safety and cultural assessments.

- **STATEWIDE ADOPTION NETWORK (SWAN) HELPLINE**—Helpline providing comprehensive information and technical assistance on the state adoption and foster care process; assisting with matching prospective adoptive families and children, connecting families with post-adoption services, making referrals to local adoption agencies, in partnership with Diakon, Inc., and the PA Department of Public Welfare: 13,550 calls handled.

- **TECHNOLOGY: HELP DESK SUPPORT, DATABASE, WEB APPLICATION DEVELOPMENT AND NETWORK SUPPORT**—Designs, develops and maintains databases; provides web application development services to both internal and external clients; host all CSC websites and web applications.

Cooperative Business Services and Operations

- **CENTRAL SUSQUEHANNA REGION SCHOOL EMPLOYEES' HEALTH AND WELFARE TRUST (CS TRUST)**—Self-insurance program for health, dental, vision and life insurance benefits: CSIU and 17 regional districts, 3 career and technical centers; 1 charter school; 3 other districts.

- **KEYSTONE PURCHASING NETWORK (KPN)**—Since January 2010, all bids have been solicited under KPN, including AEPA bids, KPN's national bids, line-item bids and fuel oil. Current membership of 640 covers 27 states and Washington, D.C. and includes school districts, career and technical centers, colleges and universities, IUs, nonpublic schools, charter schools, libraries, preschools, municipal governments and authorities, and other nonprofits. Current contracts include:

  ⬥ National bids: furniture, flooring, carpet and hard surfaces, vehicles, janitorial supplies, kitchen equipment, plastic partitions and lockers, shipping discounts, portable and modular buildings, outdoor athletic surfaces, power cleaning equipment, athletic and parking lot lighting, loose and installed athletic equipment.

  ⬥ Line-item bids: copy paper and art, athletic, cafeteria, computer, custodial, general supplies.

  ⬥ Fuel oil and natural gas (PA members only).

  ⬥ Job Order Contracting Services (ezIQC system) for PA members only.

  ⬥ AEPA (Association of Education Purchasing Agencies) bids: classroom, office and art supplies; custodial, maintenance and industrial supplies; office, classroom, library and shop furniture; facilities

management software, athletic and marquee signage, kitchen equipment and supplies, sports flooring, musical instruments, mobile learning solutions, modular buildings and portable classrooms and multi-functional copiers/printers.

- **PENNSYLVANIA ENERGY CONSORTIUM (PENCON)**—Nonprofit corporation for purchasing electricity and other energy-related services in a deregulated market:
  - 76 school districts
  - 7 IUs
  - 4 career and technical schools
  - 5 nonpublic schools
  - 10 municipalities
  - 30 county governments/nonprofit organizations

- **PENNSYLVANIA (PA) TRUST**—Cooperative purchase of catastrophic medical claim insurance; prescription drug program; general consulting services; employee benefit legal services; preferred provider medical and dental discount programs; compliance assistance with federal and state regulatory issues (HIPAA, COBRA, Medicare Part D, GASB 45, OPEB, healthcare reform); statewide contract for insurance company retention fees; financial record-keeping software package: 8 member school employee benefit trusts representing 89 school entities and 30,865 employees.

- **PEPPM TECHNOLOGY BIDDING AND PURCHASING PROGRAM**—National cooperative providing bid-protected discounted pricing for purchasing technology products:
  - 753 school districts
  - 23 IUs
  - 32 vo-tech schools
  - 55 private, parochial, charter schools
  - 7 state libraries
  - 172 governmental entities
  - 68 colleges and universities
  - 10 other state-approved schools and agencies

- **SCHOOL BUS DRIVER TRAINING**—Certification and recertification training of district and nonpublic school bus drivers: 38 drivers.

- **STUDENT TRANSPORTATION**—Transportation of students in special education, early intervention, Head Start, migrant education, summer Work Foundations +, teen parent camp and extended school year: 413 children.

Human Resources

- **GUEST TEACHER TRAINING**—Consortium for substitute teacher training and emergency permits for people having a bachelor's degree but no teaching certification: 13 new guest teachers received emergency permits to work in 8 school districts and CSIU classes; 64 guest teachers were issued permit renewals.

- **NEW EMPLOYEE ORIENTATION**—Full-day program to familiarize new full-time employees with CSIU programs, internal processes and procedures, and to enroll in employee benefit programs: 56 new employees.

- **2012 PROFESSIONAL LEADERSHIP DAY**—Annual full-day professional development program for full-time staff; program includes staff recognition and a motivational keynote speaker: 522 full-time employees.

Outreach and Community Education

- **ADULT EDUCATION AND LITERACY PROGRAMS**
  - BASIC EDUCATION CLASSES—Instruction in basic skills and preparation for the GED diploma equivalency test: 692 served, 329 enrolled (fiscal year).
  - GENERAL EDUCATIONAL DEVELOPMENT PROGRAM—Testing for adults seeking high school equivalency diplomas: 531 adults tested (2012 calendar year).

- **AFTERSCHOOL PROGRAMS**
  - TIES I (TEENS IN INNOVATIVE EDUCATIONAL STRUCTURES)—program targeting college and career readiness experiences—college visits, sign language, job shadowing, culinary classes, wood-working classes, SAT preparation and community involvement: 259 students in grades 7-12 in Shamokin Area and Mount Carmel Area school districts (final year).
  - TIES II —Year 2 included academics, recreation, arts and STEM projects: 269 students in grades 3-6 in Shamokin Area, Mount Carmel Area, Lourdes Regional and Meadowview Christian schools, and grades 3-12 in Milton Area schools.

- **ALTERNATIVE PLACEMENT**—Six education programs that provide small group instruction, counseling and therapeutic services for students in grades 1 through 12 who are not currently experiencing success in traditional school settings: 231 students.

- **CENTRAL SUSQUEHANNA LPN CAREER CENTER**—Classroom and clinical instruction, including simulation lab experiences, to prepare adult students to enter a career as a Licensed Practical Nurse; graduates have taken the licensing examination with a 97% pass rate: 55 full-time and 32 part-time students.

- **CORRECTIONS EDUCATION**—Education program for residents of North Central Secure Treatment Unit, a center for delinquent youth: 219 male and female students.

- **DRIVER EDUCATION**—Instruction for students in districts that utilize one or both components:
  - CLASSROOM INSTRUCTION: 67 students
  - BEHIND-THE-WHEEL INSTRUCTION: 593 students

- **FAMILY LITERACY**—Academic activities to meet the needs of the whole family, in partnership with Head Start, Early Intervention, schools and social service agencies: 46 families enrolled.

- **GRANTS AND DEVELOPMENT**—Coordination and technical assistance in the development of proposals for public and private funding of education programs for the CSIU and local school districts. Organize development activities to enhance local financial support for region-wide supplemental education programs. Establish local community, business and school partnerships to create educational opportunities for staff development and student enrichment.

- **INCARCERATED YOUTH**—Instruction for incarcerated high school students through an alternative education program, offered to school districts hosting county prisons: 182 students served; 9 received their high school diploma or GED.

- **KEYSTONE TO OPPORTUNITIES (KTO) MILTON AREA SD**—Early childhood Parent Child Home Program (PCHP): 23 families.

- **MIGRANT EDUCATION PROGRAMS**—Summer classes, day care, advocacy and after school tutoring for seasonal and temporary (year-round) migrant children at Northeast sites: 700 students school year; 507 students summer program.

- **NONPUBLIC SCHOOL SERVICES**—Math, reading, enrichment, speech screening and therapy, social services and psychological assessments for students in participating nonpublic schools: math and reading support provided to 168 students, speech screening to 375, speech therapy to 137, and psychological assessments to 20.

- **TEEN PARENTING PROGRAMS (ELECT/FATHERHOOD INITIATIVE)**—Counseling and instruction to help teen mothers and fathers complete their high school education, gain economic independence and learn parenting skills: 161 participants.

- **TITLE ONE CONSORTIUM**—Financial management, technical assistance and implementation of reading and math programs: 7 districts–10 agreements at nonpublic schools.

- **TITLE I RURAL CAPACITY PROGRAM**—Presentation by Dr. Barbara Blackburn: 38 participants from 13 districts and PDE; Common Core presentation: 44 participants from Shamokin Area; Math Interventions: 30 participants from 13 districts; Title I Question and Answer Session: 14 participants from 10 districts and PDE; RTii training: 48 participants from 5 districts.

- **WATCH (WORK ATTRIBUTES TOWARD CAREERS IN HEALTH) PROJECT**—Collaborative effort among agencies in 10 counties to provide eligible adults with the academic and social services support that will enable them to enter or advance in the nursing or emergency medical services profession: 357 adults served, 125 enrolled.

Special Education and Early Childhood Services

- **EARLY INTERVENTION PRESCHOOL PROGRAM**—Child-find services, assessment, center-based and home instruction programs, speech and language, occupational and physical therapy for children 3 years old to school-age who meet state eligibility criteria for special needs: 1,023 children assessed, 235 children served in the home, 635 children served in centers and itinerant programs.

- **NORTHUMBERLAND AREA EARLY HEAD START PROGRAM**—Center and home-based instruction for disadvantaged prenatal mothers, infants and toddlers in Northumberland County; health and education screenings, education assessment, health information and transportation to and from dental and medical visits, nutrition services and information: 110 prenatal mothers and children served.

- **NORTHUMBERLAND AREA HEAD START PROGRAM**—Instruction for disadvantaged preschool children in 14 centers: 262 children.

- **PRE-K COUNTS**—Instruction for disadvantaged preschool children in 3 centers: 59 children.

- **PROFESSIONAL SUPPORT SERVICES**—Staff development opportunities and direct technical assistance for both district and CSIU programs; consultants share expertise on several relevant topics (reading, autism, inclusive practices, behavior management, assistive technology, assessment and transition planning/coordination): 3,550 participants in 300 workshops and trainings.

- **SEVEN HABITS LEADERSHIP TRAINING**—Training in Dr. Stephen Covey's program of personal growth, *The Seven Habits of Highly Effective People*, empowering staff to pursue personal and professional goals: 9 participants in 1 session.

- **SOCIAL WORKER SUPPORT SERVICES**—Itinerant social work support for children needing emotional support; staff work with families and teachers to foster emotional growth: 142 students.

- **SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS**—Support programs for children with special needs: 1,321 students

  - Autistic Support: 129
  - Blind/Visually Impaired Support: 93
  - Deaf/Hearing Impaired Support: 83
  - Emotional Support: 114
  - Learning Support: 0
  - Life Skills Support: 8
  - Multi-handicapped Support: 29
  - Physical Support: 35
  - Speech/Language Support: 234
  - Residential Treatment Facilities: 376

- **WORK FOUNDATIONS +**—Full and part-time vocational training or work placement for secondary-level students: 78 students.

Technology Group

- **COMPUTER SOFTWARE AND SERVICES**—Administrative software applications (payroll, grading, inventory, etc.) and related training and support services: 250 school districts, 13 IUs, 29 career and technical centers, 18 charter schools, 3 agencies.

- **CONTINUING EDUCATION**—Personal computer training and customized classes available to schools, businesses, industries, agencies, institutions and individuals: 20 participants in 4 courses.

- **CONTRACTED TECHNICAL SUPPORT**—Technical support for various special education, early childhood, corrections education, outreach and community education field staff, and support for special education and nonpublic time tracking databases: 400 teachers, social workers, supervisors and support staff.

- **MIGRANT TRACKING SYSTEM SUPPORT**—Technical support of statewide system for tracking approximately 5,000 children who are receiving services through the Department of Education's Office of Migrant Education: 1 state office, 5 regional sites, 9 project areas, 80 recruiters and student support specialists using tablet computers.

- **OCDEL SUPPORT SERVICES (OSS):**

  - Design, develop and support the following: training and technical assistance in use of the PELICAN early intervention data reporting system for the Department of Public Welfare's Office of Child Development and Early Learning (OCDEL): 48 Mental Health/Mental Retardation offices, 29 IUs and MAWAs, statewide EITA staff, 2 regional divisions, and 1 central OCDEL office.

  - Design, develop and support the following database programs for use by various OCDEL programs throughout the state: Early Intervention Verification Tool, Kindergarten Entry Inventory, Maternal, Infant and Early Childhood Home Visiting, Early Childhood Mental Health Consultation and Keystone STARS Designation.

- **PENNSYLVANIA REGIONAL COMPUTER FAIRS**—Competitions to test computer knowledge and application skills of high school and middle school students in the CSIU region: 65 high school students from 9 school districts and 39 projects, 39 middle school students from 4 school districts and 20 projects.

- **SOFTWARE APPLICATIONS TRAINING**—Training of client staff in use of financial, tax and student software applications for the PA K-12 market: 1,138 participants in 87 classes at CSIU, 331 participants in 21 classes at 3 off-site facilities, 2,175 participants in 204 webinar trainings, plus many individualized trainings at client sites.

- **SPECIAL PROJECTS:**

  - DATA QUALITY INITIATIVES—Plan and coordinate data-quality video conferences and data-governance activities for LEAs statewide. Helped pilot two Data Quality Certification Program tracks.

  - PIMS APPLICATION AND DATA-ANALYSIS SUPPORT DESK—Application and data support to schools submitting data to the statewide student longitudinal data system: 17,500 help requests from 800 districts, IUs, career and technical centers, charter schools and approved private schools.

  - eSCHOOL BUILDER—Web-based course development tool for K-12 educators and students: licensed by the CSIU, SusQ-Cyber Charter School, SIFA (School Interoperability Framework Association), Washington, D.C. and Javitz Online, Colo.

  - SCHOOL 2.0 eTOOLKIT—Host and maintain a website designed by the U.S. Department of Education to provide schools and communities with resources to facilitate community-wide discussions about the future of local schools.

- ◆ ONLINE COURSE DEVELOPMENT—Food and nutrition series for PDE.
- ◆ INSTRUCTIONAL COACH SUPPORT—
  - ▪ Organize and facilitate monthly meetings for instructional coaches of CSIU districts, to discuss strategies and resources for strengthening student literacy.
  - ▪ Provide professional development opportunities for district instructional coaches to acquire additional skills, strategies and resources at statewide PA Institute of Instructional Coaching events.
  - ▪ Subsidize graduate-credit course regarding the PA Literacy Framework to 3 Milton Area School District instructional coaches.
- ◆ CURRICULUM SERVICES—Provide staff support and consultation for a variety of curricular and instructional services for CSIU districts, including researching data analysis tools.
- ◆ STREAMING VIDEO SAVINGS FOR SCHOOLS—Coalition pricing of Discovery Education streaming videos for CSIU districts, saving each district between $4,000 and $8,000 for the service.

- **TELECOMMUNICATIONS AND TECHNICAL SUPPORT**—Assessing school district technology needs and developing plans for purchase and installation of hardware and software for the districts' information networks.
  - ◆ NETWORK DESIGN/INSTALLATION/SUPPORT—4 CSIU districts, 2 agencies.
  - ◆ WEB PAGE INSTALLATION/SUPPORT—10 CSIU programs, 3 agencies.
  - ◆ E-RATE CONSULTATION SERVICES/SUPPORT—14 CSIU districts, 35 Non-CSIU districts, 18 SusQ-Net districts, 2 career and technical centers, 1 agency, 11 libraries, 1 cyber school.