

## 2016-17 ANNUAL CSIU PROGRAM STATISTICS

Programs and Services Conducted by the CSIU during 2016-17

### Administrative Services

- **CENTER FOR SCHOOLS AND COMMUNITIES**—Center for Schools and Communities (CSC) provides services statewide and is committed to improving outcomes for children and families through training, technical assistance, program evaluation, research and resource development. The Center's work focuses on prevention and intervention initiatives operated by schools, organizations and agencies serving children, youth and families.

21ST CENTURY COMMUNITY LEARNING CENTERS—Federal funds provide programs during non-school hours for students in high-poverty and low-performing schools to help meet state and local standards in core academics, and to offer enrichment activities to complement their regular education. The Center offered support and technical assistance to 107 grantees through both face-to-face and online trainings, provision of resources through emails and website updates, and site visits.

ALTERNATIVE EDUCATION—In partnership with the PA Department of Education (PDE), the Center provides professional development for Alternative Education for Disruptive Youth programs and conducts monitoring visits to alternative education programs to ensure compliance with state standards.

BULLYING PREVENTION EFFORTS—Provides ongoing resources and technical supports for the successful implementation of the Olweus Bullying Prevention Program (OBPP) and Supporting Students Exposed to Trauma (SSET) in three high need urban districts; expanded the previously created Bullying Prevention Toolkit to include an additional pull-out document (bullying prevention in early childhood) and a white paper (ethical responses to bullying), funded by the Highmark Foundation.

BULLYING PREVENTION NETWORK—Coordination of the PA Bullying Prevention Network, a cadre of 130 Olweus Bullying Prevention Program trainers across the state; professional development and resource distribution to trainers.

CENTER FOR SAFE SCHOOLS—A statewide clearinghouse on school safety and violence prevention for schools and youth service organizations; interactive website with resources, news and professional development webinars available on-demand; training and technical assistance available to all PA schools. Staff responded to 3,396 requests for assistance from PA schools; coordinated 123 trainings; and trained approximately 6,298 individuals.

CENTER FOR THE PROMOTION OF SOCIAL AND EMOTIONAL LEARNING (CPSEL)—CPSEL was created to promote social and emotional learning in PreK-12 formal and informal education settings by providing resources, training, coaching and technical assistance to educators and practitioners. Our vision is to support learning environments that produce well-rounded young people who are not only equipped with the academic skills to succeed in life, but the skills that allow them to be men and women of integrity who contribute positively to their communities.

CHILDREN'S TRUST FUND AND STRENGTHENING FAMILIES—Provided professional development through Orientation for new grantees and Annual Meeting with 60 participants, 108 bi-monthly calls, 21 site visits and 548 instances of technical assistance to 18 community based programs focused on child abuse and neglect prevention. Facilitated three meetings and committee work of the Strengthening Families Leadership Team, a statewide coalition of public and private sector representatives who promote the Strengthening Families Protective Factors Framework as outlined by the Center for the Study of Social Policy. Facilitated the delivery of Bringing the Protective Factors to Life in Your Work courses for 65 courses with 660 participants. CSC organized the statewide scheduling system, instructor matching, material distribution, and data collection. Family support staff offered multiple

Strengthening families workshops at community-based sessions throughout the state, webinars and at various meeting and conferences across service systems. CSC staff led the effort to certify six people to offer the Be Strong Families, Be Strong Parent Café model. Two events included 12 teams totaling 44 participants were held. Individual instructors carried out site visits and technical assistance with the teams. CSC staff developed and implemented a TOT course, Understanding the Protective Factors Framework and delivered with 7 PQAS certified instructors.

COMMUNICATIONS AND RESOURCE DEVELOPMENT—Design and production for more than 350 print and web resources for all CSC initiatives; design and maintenance of more than 20 websites, including review of ADA compliance standards and plan for implementation; public and media relations workmanship; execution of branding and publishing standards; management for more than 100 digital learning sessions and webinars annually with thousands of participants.

DIRECT CERTIFICATION (DC)—A process that matches state Department of Human Services recipient lists against school nutrition program (SNP) sponsor enrollment lists to provide free school lunch to eligible students without need for parents to complete an application; funded by PDE via the U.S. Department of Agriculture; 14 Direct Certification Regional Summits were attended by 235 participants representing 179 SNP sponsors; conducted 27 live webinars attended by 840 SNP sponsors; conducted two live one-on-one online trainings; conducted two PDE special request trainings on the state's new DC matching system: PA School Nutrition Association Annual Conference (August 2016) and PDE New Food Service Operators orientation (October 2016); visited eight SNP sponsor sites; provided telephone/email technical assistance to over 488 SNP sponsors.

EDUCATION LEADING TO EMPLOYMENT AND CAREER TRAINING (ELECT)—Technical assistance, face to face and online trainings, site visitation, annual statewide grantees' training, monitoring, data collection, and program evaluation for 29 ELECT sites.

EMERGENCY RESPONSE AND CRISIS MANAGEMENT TRAINING PROJECT—Technical assistance and training for schools in developing and implementing effective emergency response policies and procedures; all-hazard plans were reviewed to ensure adherence to state and federal statutes and guidelines; professional development opportunities delivered to address all aspects of emergency response and crisis management.

ENGLISH AS A SECOND LANGUAGE (ESL)—In partnership with PDE, staff provide professional learning and technical assistance to strengthen ESL instructional content and programming through the use of classroom strategies, best practice materials and educational resources. This information is offered to educators, administrators and program support staff who educate English Learners through online and regional face-to-face trainings, video conferences, and through the distribution of web-based and print resources.

FOSTER CARE - Training and technical assistance provided to Pennsylvania's LEAs on behalf of the Pennsylvania Department of Education's "Education Stability for Foster Care youth Initiative." Each Pennsylvania LEA needs to appoint a point of Contact (POC) for work as an Intermediary for Foster Care students. Both the LEA and the County Children and Youth Agency work together to create a transportation plan.

GREEN SCHOOLS – BLUE WATERS—Technical assistance to environmental educators in Pennsylvania through website resources, social media and four webinars a year on topics related to green schools. The Environmental Education Task Force met four times throughout the year via conference call.

IMPROVING PRACTICE THROUGH TEACHER ACTION RESEARCH (IPTAR)—Evaluation services for Penn State University, Harrisburg; review and revision of course evaluation and data collection instruments.

INNOVATIVE SERVICES—Customized trainings identified, developed, and conducted on a fee for service basis to address issues and improve outcomes for children and families. Approximately 44 trainings were held for over 2,500 participants.

CENTER FOR EDUCATION EQUITY—Multi-state effort to increase awareness, provide training and support to schools to address equity issues, including civil rights issues, protected-class bullying and harassment; disparate impact and racial and intergroup tension; partnership with Mid-Atlantic Equity Consortium funded through the U.S. Department of Education.

MIGRANT EDUCATION PROGRAM—In partnership with PDE, Center staff provide training and technical assistance to programs that offer supplemental educational and support services to migratory children; monitoring and program evaluation assistance to local school districts to improve educational continuity for children of migratory farm workers; collaboration with districts, intermediate units and community agencies to help migratory children meet academic standards by providing programs that sustain and accelerate their progress in school.

MISSION HOMEFRONT—Awareness, training and support to schools to address the needs of children and families affected by military deployment as it relates to academic achievement; partnership with Penn State Extension Military Youth Programs and PA National Guard.

PA'S EDUCATION FOR CHILDREN AND YOUTH EXPERIENCING HOMELESSNESS PROGRAM—Technical assistance, resource distribution, training, monitoring and data collection support for the eight service regions of the state in partnership with PDE. One annual statewide conference was held for over 150 participants.

PA PARENT INFORMATION AND RESOURCE CENTER (PA PIRC)—Support for parents, schools and communities to increase parents' engagement with their children's learning and academic achievement: Staff conducted fee for service work by conducting community asset mapping process for The Foundation for Enhancing Communities, Harrisburg, PA and Governor's Institute for Community Innovation Zone grantees.

PARENTS AS TEACHERS (PAT) PA STATE OFFICE—Internationally recognized, evidence-based home visitation program that works with families during the critical early years of their children's lives. Provided PAT model courses; eight Foundation, 199 people; eight Model implementation, 128 people; six Foundational 2, 168 people; three PA specializes courses for 72 participants; statewide PA PAT Conference for 150 participants; 29 site visits, 1070 Instances of technical assistance and support,; and 20 coaching sessions for 78 people on new database system. Developed a monthly news brief publication reaching 910 people each month and eleven webinars focused on high quality implementation of PAT and family support services which reached 976 people. Fifty three PA PAT programs served 5,631 families with 7,410 children through 81,758 personal visits.

PA STATEWIDE AFTERSCHOOL/YOUTH DEVELOPMENT NETWORK (PSAYDN)—One of 50 state Networks funded through multiple public and private sources; collaboration of nearly 2,700 state, regional and local partners to promote sustainable, high-quality, out-of-school-time youth development programs. Lights On Afterschool Celebrations emphasized importance of afterschool programs with key stakeholders in over 300 events throughout the Commonwealth.

RESEARCH AND EVALUATION GROUP— The Research and Evaluation Group provided research design, analysis, and reporting services to numerous organizations. Specifically, it developed data collection systems, prepared grant applications, conducted simple and complex quantitative analyses, authorized general and technical reports, and assisted with program design. Current projects include analysis of homelessness among Head Start Centers and evaluation of a math coaching program.

SAFE KIDS PENNSYLVANIA—Statewide clearinghouse on childhood injury prevention for parents/caregivers, educators, legislators and community organizations; technical assistance and trainings for local partners and injury prevention advocates; annual childhood injury prevention conference in collaboration with PA Department of Health and Safe Kids Worldwide.

SCHOOL CLIMATE AND SAFETY ASSESSMENTS—Center for Safe Schools' staff available to conduct school climate, safety and cultural assessments.

STATEWIDE ADOPTION AND PERMANENCY NETWORK (SWAN) HELPLINE—Helpline providing comprehensive information and technical assistance on the state adoption and foster care process; assisting with matching prospective adoptive families and children, connecting families with post-adoption services, making referrals to local adoption agencies, in partnership with Daikon, Inc. and the PA Department of Public Welfare: 16,720 calls handled.

TECHNOLOGY: HELP DESK SUPPORT, DATABASE, WEB APPLICATION DEVELOPMENT AND NETWORK SUPPORT- CUSTOM DATA SYSTEM DEVELOPMENT—Maintained and performed system improvements for CSIU's Work Attributes Towards Careers in Health (WATCH Project). A data system that is used to trace and research employment opportunities for WATCH Project graduates. Designed and developed additional reports for the Early Childhood Mental Health Consultation (ECMHC) data system developed by the CSIU for the Office of Child Development and Early Learning (OCDEL) through the PA KEY. Maintained, designed and developed additional data systems for the Office of Dispute Resolution (ODR) data systems. Designed, developed, and provided technical support for a the Maternal, Infant and Early Childhood Home Visiting (MIECHV) an online data collection system developed by the Center for Schools and Communities for the Office of Child Development and Early Learning (OCDEL). Maintained, designed and developed additional reports and features to the Pennsylvania Kindergarten Entry Inventory (KEI) an online data collection system developed by the CSIU for the Office of Child Development and Early Learning (OCDEL).

- **GRANTS AND DEVELOPMENT**—Coordination and technical assistance in the development of proposals for public and private funding of education programs for the CSIU and local school districts. Organize development activities to enhance financial support for region-wide supplemental education programs. Establish community, business and school partnerships to create educational opportunities for staff development and student enrichment.

- **HUMAN RESOURCES (HR)**—

GUEST TEACHER TRAINING—Consortium for substitute teacher training and emergency permits for people having a bachelor's degree but no teaching certification: 12 new guest teachers received emergency permits to work in 16 school districts and CSIU classes; 87 guest teachers were issued permit renewals. A total of 99 type 06 emergency permits were issued at the start of the school year.

NEW EMPLOYEE ORIENTATION—Full-day program to familiarize new full-time employees with CSIU programs, internal processes and procedures, and to enroll in employee benefit programs: 53 new staff participated.

2016 PROFESSIONAL LEADERSHIP DAY—Annual day-long professional development program for full-time and regular part-time staff; program includes staff recognition and two motivational keynote speakers; 474 full-time and 3 regular part-time staff attended.

- **OFFICE FOR DISPUTE RESOLUTION (ODR)**—Provides resolution of special education disputes through a variety of methods, both federally mandated and voluntary processes. ODR provides eight distinct services:

CREATING AGREEMENT TRAINING—Conflict resolution skills training program for parents and educators.

SPECIAL EDUCATION CONSULTLINE—Information helpline for parents and advocates of children with disabilities (or thought to have disabilities) and children who are gifted (or thought to be gifted).

PARENT ENGAGEMENT PROJECT—Supports parents in effective engagement with dispute resolution.

IEP FACILITATION—A facilitator helps the IEP team members engage productively in the IEP/GIEP process.

RESOLUTION MEETING FACILITATION—A facilitator assists the parties in resolving the dispute without a need for a due process hearing.

HEARING OFFICER SETTLEMENT CONFERENCE—A hearing officer provides a confidential assessment of each party's case. The hearing officer offers to assist the parties in discussions about how to resolve the dispute.

MEDIATION—A mediator assists the parties in finding common ground and reaching resolution.

DUE PROCESS—ODR provides due process hearing officers and administers the due process system.

STATEWIDE TECHNOLOGY SUPPORT SERVICES—Technical support in computer software, hardware, telecommunications, local/wide area networks, the Internet and database reporting for the components of the statewide Pennsylvania Training and Technical Assistance Network (PaTTAN), the Bureau of Special Education and other PDE bureaus.

ODR provides high-quality, relevant information to stakeholders on all aspects of the dispute resolution system. ODR also provides this information in various modalities, in an effort to meet the needs of multiple stakeholders.

- **PUBLIC RELATIONS OFFICE**—Coordination of media relations with local members of the press, including 12 news releases sent to and published in five newspapers, 10 media advisories sent to five newspapers, two television and three radio stations, and interaction with media on several feature stories and inquiries; preparation for and participation in two statewide advocacy days, including meeting with local legislators; design and development of communications, publications, presentations and promotional items for the executive director, board of directors, full- and part-time staff, CSIU programs and six school districts; and production of print advertisements that appeared in four association/trade publications, four newspapers, and one monthly newspaper special insert.

## Educational Services

- **ADULT EDUCATION PROGRAM**—Title II of the Workforce Investment Act (WIA) of 1998, also known as the Adult Education and Family Literacy Act (AEFLA), creates partnerships among the Federal Government, States, and localities to provide, on a voluntary basis, adult education and literacy services, in order to assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency; assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and assist adults in the completion of a secondary school education. The CSIU served 310 adults and of those 241 were enrolled in 2016-17 year, Tutoring Pairs—4 pairs; referred to Distance Learning—54 students.
- **AFTERSCHOOL PROGRAMS**
  - STEAM3S — Year 3 included academics, recreation and STEM projects: 323 students in grades 4–12 in Mount Carmel Area, Shamokin Area and Our Lady of Lourdes Regional schools, and grades 6–8 in Milton Area schools; 213 students during summer sessions.
- **ALTERNATIVE PLACEMENT**—Five education programs that provide small group instruction, counseling and therapeutic services for students in grades 1 through 12 who are placed in partial hospitalization, day treatment, and residential treatment programs: 220 students.
- **CENTRAL SUSQUEHANNA LPN CAREER CENTER**—Classroom and clinical instruction, including simulation lab experiences, to prepare adult students to enter a career as a Licensed Practical Nurse; graduates have taken the licensing examination with a 95.4% aggregate first-time pass rate: 61 full-time and 38 part-time students.

- **CERTIFIED NURSE AIDE (CNA) APPRENTICESHIP PROGRAM**—Under an “earn and learn” program model, CNAs work their existing jobs while seeking a nationally recognized credential demonstrating their knowledge of advanced practices, plus specialties in Geriatrics, Dementia and Mentoring. Apprentices sharpen their skills through 2,000 hours of supervised on-the-job training plus 150 hours in theory studies. Incremental raises are provided by the employer after every 500 hours of learning over the course of the apprenticeship.
- **CORRECTIONS EDUCATION**—The four CSIU schools at North Central Secure Treatment Unit (NCSTU) provide educational services to adjudicated male and female adolescents 14 to 20 years of age in three secure buildings on the grounds of the Danville State Hospital. The educational program provides for secondary school credit attainment in English, Math, Social Studies, Science, and Vocational/Industrial Arts courses, special education in accordance with federal and state regulations, psychological services, guidance/transition support, academic progressing monitoring, career assessments, postsecondary studies, Keystone Exam administration, GED preparation and SAT testing, OSHA certification, and ServeSafe certification. Students may earn a Commonwealth diploma at NCSTU. During the 2016-17 school year, the program served 186 students total.
- **CURRICULUM SERVICES AND PROFESSIONAL DEVELOPMENT**
  - ACT 48—Continuing professional education for certificated educators: 48 Act 152 events; 2,852 participants (1,865 from 17 CSIU districts, 3 Career and Vocational/Technical Schools, 1 SusQ-Cyber Charter School)
  - APL—This was a five-day instructional skills workshop designed to provide participants with a top-notch professional growth experience focusing on instructional and classroom management skills: 6 CSIU districts, CSIU Special Education and Curriculum Services staff, 1 Non-CSIU district—45 participants.
  - CLASSROOM DIAGNOSTIC TOOL (CDT)—Designed to build capacity in districts for the administration, management and facilitation of the assessment tool: 1 CSIU districts—35 participants.
  - COMPREHENSIVE PLANNING—Assistance and support throughout the Comprehensive Planning process is provided to districts; during the process, updates from PDE are communicated to districts actively involved in developing their plan; flow chart reminders are communicated to districts and schools for the purpose of meeting identified deadlines: 5 CSIU districts, 1 Career and Vocational/Technical School—12 participants.
  - CSIU-GEISINGER NURSING ASSISTANT RESIDENCY PROGRAM—Provides 7 days of training to new and incumbent nursing assistants at Geisinger Medical Center. Trained 127 GMC employees since program inception in March 2017.
  - CSIU REGIONAL DATA PROJECT—This project provides access to state assessment data within days of initial release. Districts receive a district specific file and access to a regional file. Sharing of this data allows districts to utilize each other as a resource for goal setting, training, visitations, etc.: 17 CSIU districts, 1 Career and Vocational/Technical School.
  - HYBRID LEARNING INSTITUTE—The Hybrid Learning Institute (HLI) is an organized group of teachers, administrators and subject-matter experts seeking to create a more student-centered approach to learning. It provides a step-by-step process for schools to plan, launch and operate new hybrid programs. The CSIU provides regional support to districts through professional development and instructional coaching: 7 CSIU districts.
  - INSTRUCTIONAL COACH SUPPORT—Organize and facilitate monthly meetings for instructional coaches of CSIU districts, to discuss strategies and resources for strengthening student literacy. Provide professional development opportunities for district instructional coaches to acquire additional skills, strategies and resources at statewide PA Institute of Instructional Coaching events. Subsidize graduate-credit course regarding the PA Literacy Framework to three Milton Area School District instructional coaches: 1 CSIU district, 1 Career and Vocation/Technical School—10 participants.

MATH & SCIENCE PARTNERSHIP GRANT— This year long professional learning opportunity provides teachers with experience to enhance their mathematical content knowledge and instructional application by integrating mathematics into science, technology and engineering. There is a focus on inquiry-based learning, hybrid learning, and the Mathematics Design Collaborative as the instructional delivery methods: 6 CSIU districts, 2 Non-public schools–26 participants.

PA CORE STANDARDS— Training modules and resources available to district curriculum coordinators for the purpose of educating the professional staff about PA Standards: 17 districts, 3 Career and Vocational/Technical Schools, SusQ-Cyber Charter School, 1 Non-Public School.

PA STANDARDS ALIGNED SYSTEM (SAS PORTAL)— Technical assistance, training and guidance in the use of the various resources available through the SAS Portal: 17 districts, 1 Career and Vocational/Technical School, SusQ-Cyber Charter School.

PIL (PA INSPIRED LEADERS) EVENTS— NISL PIL Course 1: World Class Schooling: Vision and Goals–4 CSIU Districts, 7 Non-CSIU Districts–17 participants. NISL PIL Blended Course: Instructional Leadership–4 CSIU districts, 5 Non-CSIU Districts–16 participants. NISL PIL Course 2: Focus on Teaching and Learning: 5 CSIU Districts, 7 Non-CSIU Districts–18 participants.

POWER TEACHING— An instructional framework that links PA Core Standards and school curricula to research-proven instructional strategies and resources promoting student engagement and rigor; working together, students improve their understanding of mathematical concepts: 1 CSIU district, 14 participants.

PVAAS (PA VALUE-ADDED ASSESSMENT SYSTEM)— Overview of PVAAS reporting specific to targeted grade levels and subject areas; assessment of school effectiveness and review of school programs to determine if they are meeting the needs of all students: 9 districts, 1 Career and Vocational/Technical School, 1 Cyber School–52 participants

SCIENCE TECHNOLOGY ENGINEERING MATH (STEM)— K'Nex Challenge: 13 CSIU districts, 1 Non-CSIU Districts–24 teams attended. Governor's STEM Competition: 2 CSIU districts, 1 Non-CSIU district–3 teams attended. 24 Challenge: 7 CSIU districts–35 participants.

STUDENT ASSISTANCE PROGRAM (SAP)— Region V Coordinator oversees the mandated SAP in 7 counties: Bradford, Columbia, Lycoming, Montour, Northumberland, Sullivan and Tioga. Providing state updates and allocating funding for trainings of SAP personnel.

STUDENT LEARNING OBJECTIVE— Quality assurance training and technical support to districts and schools of the region with the implementation of Student Learning Objectives (SLOs): 17 CSIU districts.

TECHNOLOGY INTEGRATION TRAINING— Trainings offering just-in-time learning on relevant K-12 educational technology tools to shift instructional practice for increased student engagement and achievement–14 trainings offered: 2 CSIU districts, 2 Non-Public schools, 1 Career and Vocational/Technical school–149 participants.

TEXT DEPENDENT ANALYSIS— The professional learning opportunity is to develop school and district representatives' expertise in ELA PSSA item type, Text-Dependent Analysis (TDA) questions for the purpose of turning around the training in their own school and districts. The focus is to provide an understanding of the TDA, including the instructional and curriculum implications of this new item type, practice scoring student work using TDA Scoring Guidelines, and develop TDA questions: 13 CSIU districts, 1 Career and Vocational/Technical School–68 participants.

- **DRIVER EDUCATION**—Instruction for students in districts that utilize one or both components:  
Classroom Instruction: 0 students  
Behind-the-Wheel Instruction: 465 students (at the increased rate)
- **FAMILY LITERACY**—Provides coordination and broadens the scope of educational activities to uneducated and under-educated adults in the Commonwealth and their families, including those who speak other languages, and to provide programs to those individuals who have previously not been served. The Act aims for increased and improved services to adult learners and their families through the coordination of funding streams and programs across State departments; and increased and expanded adult and family literacy education programs so that adults and their families will function more effectively in their personal lives and as citizens and be better prepared for workforce training and employment that they may become more responsible and productive members of society. The CSIU served 46 families and enrolled 41 families in the 2016-17 year. This grant is now ended.
- **HISSET TESTING**—Exam for the Commonwealth Secondary School Diploma began in March of 2016. CSIU tested 151 examinees.
- **KEYSTONE TO OPPORTUNITIES (KTO) GRANT WITH MILTON AREA SD**—Each family was offered 52 home visits during the school year. All 34 families completed the program. The five-year grant is now ended.
- **MIGRANT EDUCATION PROGRAMS**—Summer classes, day care, advocacy and after school tutoring for seasonal and temporary (year-round) migrant children at Northeast sites: 700 students school year; 507 students summer program.
- **NONPUBLIC SCHOOL SERVICES**—Math, reading, enrichment, speech screening and therapy, social services and psychological assessments for students in participating nonpublic schools; math and reading support provided to 196 students, speech screening to 479, speech therapy to 140, and psychological assessment to 1.
- **PINNACLE PLACE MATERNITY GROUP HOME**—Available to pregnant or parenting youth ages 18–21 (and their children) who are homeless throughout Columbia, Juniata, Lycoming, Mifflin, Montour, Northumberland, Perry, Snyder, Sullivan and Union counties. Families may stay for 18 months. Participants receive case management, career and job readiness, life skills, financial literacy, and parenting and child development services. Served 9 mothers and 11 children.
- **SPECIAL EDUCATION AND EARLY CHILDHOOD SERVICES**—
  - ALTERNATIVE PLACEMENT—Five education programs that provide small group instruction, counseling and therapeutic services for students in grades 1 through 12 who are placed in partial hospitalization, day treatment, and residential treatment programs: 220 students.
  - EARLY INTERVENTION PRESCHOOL PROGRAM—Child-find services, assessment, center-based and home instruction programs, speech and language, occupational and physical therapy for children 3 years old to school-age who meet state eligibility criteria for special needs: 978 children assessed, 174 children served in the home, 607 children served in centers and itinerant programs.
  - INCARCERATED YOUTH—Instruction for incarcerated high school students at five county jails; interviewed 88 students, 25 students received instruction and 3 students received a High School diploma or Commonwealth Secondary Diploma.
  - NORTHUMBERLAND AREA EARLY HEAD START PROGRAM—Center and home-based instruction for disadvantaged prenatal mothers, infants and toddlers in Northumberland County; health and education screenings, education assessment, health information and transportation to and from dental and medical visits, nutrition services and information: 104 prenatal mothers and children served.



NORTHUMBERLAND AREA HEAD START PROGRAM—Instruction for disadvantaged preschool children in 13 centers: 276 children.

PRE-K COUNTS—Instruction for disadvantaged preschool children in 5 centers: 90 children.

PROFESSIONAL SUPPORT SERVICES—Staff development opportunities and direct technical assistance for both district and CSIU programs; consultants share expertise on several relevant topics (reading, autism, inclusive practices, behavior management, assistive technology, assessment and transition planning/coordination): 6,658 participants in 1125 workshops and trainings.

SOCIAL WORKER SUPPORT SERVICES—Itinerant social work support for children needing emotional support; staff work with families and teachers to foster emotional growth: 124 students.

SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS—Support programs for children with special needs: 904 students

Autistic Support: 92

Blind/Visually Impaired Support: 93

Deaf/Hearing Impaired Support: 92

Emotional Support: 84

Geisinger Hospital Program/Physical Support: 38

Life Skills Support: 0

Multi-handicapped Support: 35

Residential Treatment Facilities: 112

Speech/Language Support: 266

WORK FOUNDATIONS + —Full and part-time vocational training or work placement for secondary-level students: 66 students.

- **TEEN PARENTING PROGRAMS (ELECT)**—A dropout prevention program that assists students in high school, cyber school and any youth to the age of 21 who has not achieved a high school diploma either return to school or obtain a high school equivalency diploma; also work with youth in alternative settings and with those who are incarcerated. Services include intensive case management, parenting and child development education, career and job readiness education, health education, and one-on-one and group activities. Served a total of 103 students.
- **TITLE ONE CONSORTIUM**—Financial management, technical assistance and implementation of reading and math programs: 9 districts–17 agreements at nonpublic schools.
- **WATCH (Work Attributes Toward Careers in Health) PROJECT**—Collaborative effort among partners in 11 counties to provide low income and academically eligible adults with the academic and social services support that will enable them to enter or advance in self-sufficient, high-demand nursing-related careers: 135 enrolled; 89 completed a Healthcare Occupational/Vocational training program; 81 became employed in the Healthcare sector.
- **YES TO THE FUTURE (Your Employment Services)**—Using a strengths-based approach, YES career counselors develop the potential of young adults by improving educational achievement, helping them prepare for and succeed in employment, and providing 12 months of follow-up services. Services include, but are not limited to: tutoring; paid work experience; job shadowing; occupational skills training; supportive services; leadership development; mentoring and financial literacy. Young adults ages 16–24 not enrolled in school and residing in Columbia, Montour, Northumberland, Snyder and Union counties are eligible to participate. Enrolled 133.

## Financial Services

- **CENTRAL SUSQUEHANNA REGION SCHOOL EMPLOYEES' HEALTH AND WELFARE TRUST (CS TRUST)**—Self-insurance program for health, dental, vision and life insurance benefits: CSIU and 13 region districts, 3 career and technical centers; 1 charter school; 2 other districts.

- **PENNSYLVANIA (PA) TRUST**—Cooperative purchase of catastrophic medical claim insurance; prescription drug program; general consulting services; employee benefit legal services; preferred provider medical and dental discount programs; compliance assistance with federal and state regulatory issues (HIPAA, COBRA, Medicare Part D, GASB 45, OPEB, healthcare reform); statewide contract for insurance company retention fees; financial record-keeping software package: 7 member school employee benefit trusts representing 71 school entities and 22,655 employees.
- **SCHOOL BUS DRIVER TRAINING**—Certification and recertification training of district and nonpublic school bus drivers: 7 drivers.
- **STUDENT TRANSPORTATION**—Transportation of students in special education, early intervention, Head Start, Early Head Start and extended school year: 423 children.

## Marketplace Services

- **COMPUTER SOFTWARE AND SERVICES**—Administrative software applications (payroll, grading, inventory, etc.) and related training and support services: 228 school districts, 11 IUs, 29 career and technical centers, 15 charter schools, 2 agencies.
- **CONTRACTED TECHNICAL SUPPORT**—Technical support for various special education, early childhood, corrections education, outreach and community education field staff, and support for special education and nonpublic time tracking databases: 400 teachers, social workers, supervisors and support staff.
- **KEYSTONE PURCHASING NETWORK (KPN)**—Since January 2010, all bids have been solicited under KPN, including AEPA bids, KPN’s national bids, line-item bids and fuel oil. Current membership of 1,350 covers 43 states and Washington, D.C. and includes school districts, career and technical centers, colleges and universities, IUs, nonpublic schools, charter schools, libraries, preschools, municipal governments and authorities, and other non-profits. Current contracts include:

National bids: furniture, flooring, carpet and hard surfaces, janitorial supplies, kitchen equipment, plastic partitions and lockers, portable and modular buildings, synthetic turf, outdoor athletic surfaces, power cleaning equipment, athletic and parking lot lighting, grandstand and stadium seating, loose and installed athletic equipment and park and playground equipment and playground safety surfaces, interactive whiteboards, street sweepers, document management, lighting and LED solutions, building security, window security film and bus parts.

Line-item bids: copy paper and art, athletic, cafeteria, computer, custodial, general supplies.

Fuel oil, gasoline, diesel fuel and natural gas (PA members only).

Job Order Contracting Services (eZIQC system) for PA members only.

AEPA (Association of Education Purchasing Agencies) bids: classroom, office and art supplies; custodial, maintenance and industrial supplies; office, classroom, library and shop furniture; facilities management software, athletic and marquee signage, roofing & related services, sports flooring, security systems and products, metal detectors, digital resources, finger print and palm screening, and multi-functional copiers/printers and 3-D printers.

- **MIGRANT EDUCATION TRACKING SYSTEM SUPPORT**—Technical support of statewide system for tracking approximately 5,000 children who are receiving services through the Department of Education's Office of Migrant Education: 1 state office, 5 regional sites, 9 project areas, 80 recruiters and student support specialists using tablet computers.

- **OCDEL SUPPORT SERVICES (OSS):**

Design, develop and support the following: training and technical assistance in use of the PELICAN early intervention data reporting system for the Department of Public Welfare's Office of Child Development and Early Learning (OCDEL): 48 Mental Health/Mental Retardation offices, 29 IUs and MAWAs, statewide EITA staff, 2 regional divisions, and 1 central OCDEL office.

Design, develop and support the following database programs for use by various OCDEL programs throughout the state: Early Intervention Verification Tool, Kindergarten Entry Inventory, Maternal, Infant and Early Childhood Home Visiting, Early Childhood Mental Health Consultation and Keystone STARS Designation.

- **PENNSYLVANIA ENERGY CONSORTIUM (PENCON)**—Nonprofit corporation for purchasing electricity and other energy-related services in a deregulated market:

28 school districts	1 IUs	2 career and technical schools
2 nonpublic schools	4 municipalities	8 county governments/nonprofit organizations

- **PENNSYLVANIA REGIONAL COMPUTER FAIRS**—Competitions to test computer knowledge and application skills of high school and middle school students in the CSIU region: 44 high school students from 9 school districts and 24 projects, 65 middle school students from 7 school districts and 28 projects.

- **PEPPM TECHNOLOGY BIDDING AND PURCHASING PROGRAM**—Nonprofit cooperative providing bid-protected discounted pricing for purchasing technology products:

649 school districts	24 IUs
65 private, parochial, charter schools	18 state libraries
74 colleges and universities	38 vo-tech schools
22 other state-approved schools and agencies	421 governmental entities

- **SOFTWARE APPLICATIONS TRAINING**—Training of client staff in use of financial, tax and student software applications for the PA K–12 market: 594 participants in 83 classes at CSIU, 45 participants in 33 classes at 7 off-site facilities, 1,576 participants in 170 webinar trainings, plus many individualized trainings at client sites.

- **SPECIAL PROJECTS:**

**DATA QUALITY INITIATIVES**—Plan and coordinate monthly data-quality video conferences and data-governance activities for LEAs statewide. Plan and present at PDE's statewide Data Summit. Provide consultation and advice to CSIU district regarding PIMS changes and submissions. Coordinate regional LEA staff participation in the statewide data quality curriculum.

**PIMS APPLICATION AND DATA-ANALYSIS SUPPORT DESK**—Application and data support to schools submitting data to the statewide student longitudinal data system: 21,555 help requests (24,716 total calls) from more than 800 districts, IUs, career and technical centers, charter schools and approved private schools. Support was also provided to post-secondary schools using PIMS.

**CURRICULUM SERVICES**—Provide staff support and consultation for a variety of curricular and instructional services for CSIU districts, including hybrid learning and online professional development delivery.

**STREAMING VIDEO SAVINGS FOR SCHOOLS**—Coalition pricing of Discovery Education streaming videos for CSIU districts, saving each district between \$4,000 and \$8,000 for the service.

- **TELECOMMUNICATIONS AND TECHNICAL SUPPORT**—Assessing school district technology needs and developing plans for purchase and installation of hardware and software for the districts' information networks.

NETWORK DESIGN/INSTALLATION/SUPPORT—1 agency.

WEB PAGE INSTALLATION/SUPPORT—10 CSIU programs, 2 agencies.

E-RATE CONSULTATION SERVICES/SUPPORT—14 CSIU districts, 35 Non-IU districts, 18 SusQ-Net districts, 2 career and technical centers, 1 agency, 11 libraries, 1 cyber school.

CLASSROOM CONNECT—A partnership with Geisinger Health Systems, Pediatric Classroom Connect Program uses internet-enabled tablet devices and mobile robotic telepresence (MRT) technology to connect hospitalized children to their school classrooms and peers in a privacy-protected manner, as medical condition and hospital rules permit. There are currently 24 Double Robots deployed for student use in the IU16 and IU18 regions.